Week beginning 22/2/21

The songs and activities should be repeated to reinforce skills and learning. Songs and stories can be found on You Tube and if you have access to Twinkl then there are supplementary ideas/resources on there.

Our topic this term is ‘My Body’- ‘How things work’ and there are a variety of activities.

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| EnglishLet your child choose a book from a selection, identify pictures and words, encourage them to turn the pages and point to pictures.Communication session- SALT teamSIGN/SINGalongWeds 11.15 am Mark making/pencil control sheets to be sent out in a pack – these can be done dailyStory‘We are different’We are exploring how we are all different. Here’s a link to a Twinkl ebook audio version | [https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz0](https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz09) Meeting ID: 937 2258 2239 Passcode: 8UmXe3Continue with mark making sheets/letter formation( I will send you some more out this week)<https://www.youtube.com/watch?v=G1avMGuHwuU> |
| Maths**Daily number songs-** We practise these every day. 2D shapes- we are starting a new song on shapesCopy around any 2D shapes you have at home- we’re concentrating on circles, squares, triangles, rectangles | [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)https://www.youtube.com/watch?v=OEbRDtCAFdUshape songI will send paper based resources out to support our shape work |
| Creativity We will continue with work on this for a few weeksLowry’s paintings -‘Coming from the match’, ‘People standing about’Look up these paintings online – try counting people, cats and dogsListen to ‘Matchstalk men and matchstalk cats and dogs’  | <https://www.youtube.com/watch?v=kmopSVOMSsU> |
| Individuality Dressing skills session- selection of clothing- use familiar items coats, socks, shoes etc. to start with.Dress dolls in clothingThere’s a song/actions to support this | <https://www.youtube.com/watch?v=KBcJZOA3Cuk> |
| ChallengeExploring sound activities.Continuing with our work on the senses, now explore each sense in turn by stimulating them | Sing body rhymes<https://www.youtube.com/watch?v=fvEtwhui1k0><https://www.youtube.com/watch?v=YAMYsNe7DMQ><https://www.youtube.com/watch?v=Fa9Kv-fFKB0>Explore the sounds instruments make ( if you have any or from Youtube)Go on a listening walk- make a note of what you can hearExplore the sounds your body can make- clapping, stamping, pat the body, voice etc. |
| Community- Could take several sessionsUse an old shoe or boot and cover with papier mache- once dried remove shoe from underneath and paint as a house from the story ‘There was an old woman who lived in a shoe.’ | There was as an old woman who lived in a shoe’- recap story with props<https://www.youtube.com/watch?v=L8n-2I3Nsqs> |