Week beginning 1/2/21

The songs and activities should be repeated to reinforce skills and learning. Songs and stories can be found on You Tube and if you have access to Twinkl then there are supplementary ideas/resources on there.

Our topic this term is ‘My Body’- ‘How things work’ and there are a variety of activities.

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| English  Let your child choose a book from a selection, identify pictures and words, encourage them to turn the pages and point to pictures.  Communication session- SALT team  SIGN/SINGalong  Weds 11.15 am  Mark making/pencil control sheets to be sent out in a pack – these can be done daily  Goldilocks and the Three Bears  Listen to audio story or read it if you have the book. Use props such as different sized bowls etc. | [https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz0](https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz09)  Meeting ID: 937 2258 2239  Passcode: 8UmXe3  Continue with markmaking sheets/letter formation  ( I will send you some more out this week)  [**https://www.youtube.com/watch?v=T84dax2MDPg**](https://www.youtube.com/watch?v=T84dax2MDPg) |
| Maths  **Daily number songs-** We practise these everyday.  Short/long **song**  **Use different lengths of wool/string etc to model**  Big and small- song  Use any thing you can to represent big/ small. | [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)  Short/long [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)  <https://www.youtube.com/watch?v=XAMtgyiUhIo>  There is a teddy bears’ picnic activity for ‘big’ and ‘small’ – the link is below and I will send out a printed resource too  **https://www.twinkl.co.uk/resource/teddy-bears-picnic-size-matching-activity-t-m-32948** |
| Creativity  Using the link provided ( the song ‘Popcorn’) repeat the suggested different movements | <https://www.youtube.com/watch?v=kNjcdfZu3c0> |
| Individuality  If you have some space- get your child to run around and shout ‘stop’, you could try with music too. Develop this by putting a marker on the floor and get them to stop on the ‘spot’. Do some ball/bean bag collect. Make some sort of target e.g empty plastic bottles and try to get them to aim for the target with light balls or a beanbag. Try and get them to stop a ball rolling with hands or feet. | <https://www.youtube.com/watch?v=DGaj7FOs4BY>  We will be doing something similar to the above but you can use a light ball and a bucket or similar |
| Challenge  Continue with sensory spa afternoon- different sensory stations  Exploring sound activities.  Continuing with our work on the senses, now explore each sense in turn by stimulating them | Sing body rhymes  <https://www.youtube.com/watch?v=fvEtwhui1k0>  <https://www.youtube.com/watch?v=YAMYsNe7DMQ>  <https://www.youtube.com/watch?v=Fa9Kv-fFKB0>  Explore the sounds instruments make ( if you have any or from Youtube)  Go on a listening walk- make a note of what you can hear  Explore the sounds your body can make- clapping, stamping, pat the body, voice etc. |
| Community- Could take several sessions  Use an old shoe or boot and cover with papier mache- once dried remove shoe from underneath and paint as a house from the story ‘There was an old woman who lived in a shoe.’ | I also sent out a boy/girl cut out in the pack last week. In class we have done the hair and are moving on to the clothes. You can do this at your own pace and using any materials you have- wool, string, coloured paper, fabric etc.  See if your child can mark make the face with pen/pencil/crayon/paint etc. |