

# Year 6 Autumn Term 1 SPaG Mat

## Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty who was a very talented dancer performed in the school musical.



## Section 2

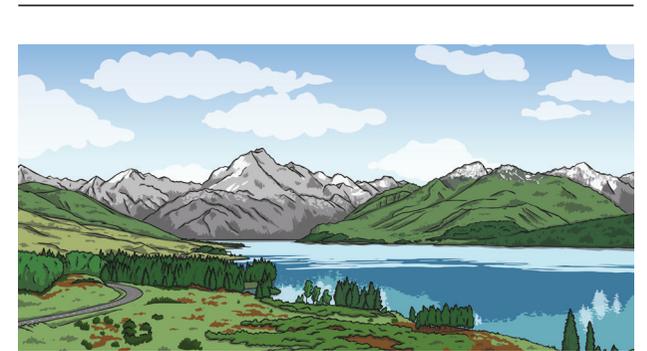
Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found \_\_\_\_\_

asked \_\_\_\_\_

## Section 5

Add a suffix to the word 'beauty' to create a verb:



## Section 3

Look at the sentence below and add two modal verbs:

I \_\_\_\_\_ go to Paris next year and I \_\_\_\_\_ make sure that I visit the Eiffel Tower while I'm there.



## Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET      NETFO

\_\_\_\_\_

\_\_\_\_\_



## Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.



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## Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.



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## Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was disgusted at the decision to knock down the local library and he knew that other community members would be outraged too.

## Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



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## Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

Mrs Conner cried during the assembly to celebrate her retirement.

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## Section 5

Match the prefix to the correct root word:

dis

look

mis

judge

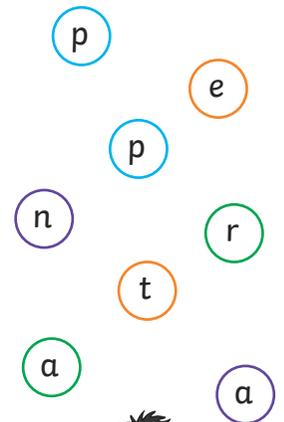
over

loyal

Which of the words you have made is a synonym of supervise? \_\_\_\_\_

## Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?



a \_\_\_\_\_

## Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

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## Section 3

Rewrite these sentences in the past progressive (continuous) tense.  
Hamid is coming to my party at the weekend.

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In the restaurant kitchen, the chefs prepared the three-course meal.

## Section 2

Can you underline the all of the possessive pronouns in this passage of dialogue?



“Once you have moved your left leg, I will move mine,” instructed Tasha.

“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

## Section 4

Add a prepositional phrase to the following sentence.

Using a hosepipe and sponge, Penny cleaned her new car \_\_\_\_\_

\_\_\_\_\_.



## Section 5

Mr Whoops has made THREE spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course.

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## Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone, \_\_\_\_\_

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\_\_\_\_\_?



# Year 6 Autumn Term 1 SPaG Mat

## Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

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## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology \_\_\_\_\_

false \_\_\_\_\_



## Section 3

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

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mobile

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## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (\_\_\_\_\_), pea-green boat. They (\_\_\_\_\_) took some (\_\_\_\_\_) honey and (\_\_\_\_\_) plenty of money wrapped up in (\_\_\_\_\_) a five-pound note.

preposition verb pronoun adjective  
determiner conjunction

## Section 5

Can you place the commas in the correct place in these sentences:

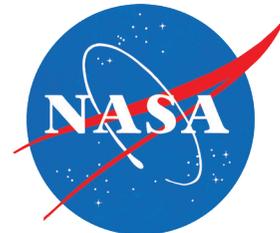
The mischievous cat was stuck up the highest tree in the street which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums the recorder the piano and the ukulele.

## Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I \_\_\_\_\_ a NASA astronaut, I would be brave enough to go on an expedition to Mars.



# Year 6 Autumn Term 1 SPaG Mat

## Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

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I seen you yesterday.

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## Section 2

The car was stuck in the snow \_\_\_\_\_

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Add a subordinating conjunction and continue the complex sentence.

## Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door \_\_\_\_\_

The proof of a purchase \_\_\_\_\_

## Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the prefixes 'ir' or 'anti'. Can you help him?

relevant \_\_\_\_\_

social \_\_\_\_\_



## Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

Take your dishes into the kitchen.

Come back here.

## Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.

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## Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



## Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE VRENE



## Section 4

Match each word class label to the correct word in the sentence.

determiner

plural noun

Most of the children had forgotten their kit but Mia had remembered hers.

coordinating  
conjunction

possessive  
pronoun

## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

When she arrived at the hotel \_\_\_\_\_

\_\_\_\_\_.

even though it was freezing.

## Section 5

Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

\_\_\_\_\_  
\_\_\_\_\_

## Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## Section 1

Place the correct punctuation into this sentence to show the relative clause.

Kirsty, **who was a very talented dancer**, performed in the school musical.



## Section 2

Can you think of more formal synonyms to replace these past tense verbs? (Use a thesaurus if you need to!)

found

**Accept more formal synonyms, e.g. discovered/ located/ unearthed, etc.**

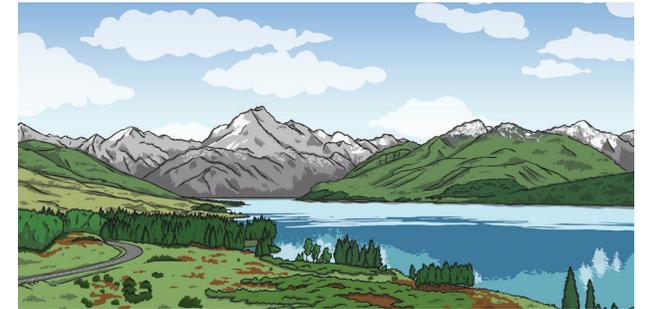
asked

**Accept more formal synonyms, e.g. enquired/requested/questioned, etc.**

## Section 5

Add a suffix to the word 'beauty' to create a verb:

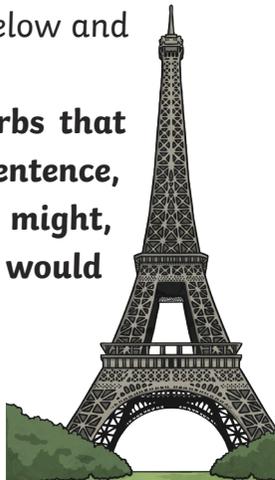
**beautify**



## Section 3

Look at the sentence below and add two modal verbs:

**Accept two modal verbs that make sense in the sentence, i.e. can, could, may, might, shall, should, will, would and must.**



## Section 4

Mr Whoops has accidentally jumbled up two adverbs that show frequency. Can you help him to unjumble them?

QUFRENYLET      NETFO

FREQUENTLY      OFTEN



## Section 6

Can you add appropriate punctuation around the parenthesis in this sentence?

Prince William the Duke of Cambridge is second in line to the throne.

**Accept brackets, dashes or commas around the parenthesis, e.g. Prince William (the Duke of Cambridge) is second in line to the throne.**

# Year 6 Autumn Term 1 SPaG Mat

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## Section 1

Rewrite this sentence with the adverbial phrase at the beginning. Add in any extra punctuation that is needed.

The children found the gravitational pull of different objects using a newton meter during the science experiment.

**During the science experiment, the children found the gravitational pull of different objects using a newton meter.**



## Section 2

Circle the TWO words that are synonyms of each other in the following sentence:

Vik was **disgusted** at the decision to knock down the local library and he knew that other community members would be **outraged** too.

## Section 3

Can you invent the other debate speaker's next sentence and turn it into a direct speech sentence that uses inverted commas?

Your opinions are ridiculous!



**Accept any accurately punctuated speech sentence, e.g. "Well I disagree with your views too!" replied the debate speaker.**

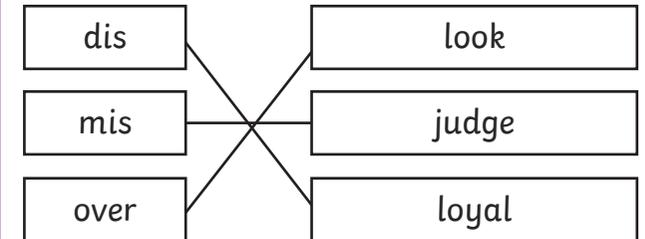
## Section 4

Rewrite the sentence below with an embedded relative clause about Mrs Conner. Don't forget to mark it with commas!

**Accept any relevant embedded relative clause that begins with who, whom or whose with the correct use of commas, e.g. Mrs Conner, who had worked at the school for many years, cried during the assembly to celebrate her retirement.**

## Section 5

Match the prefix to the correct root word:

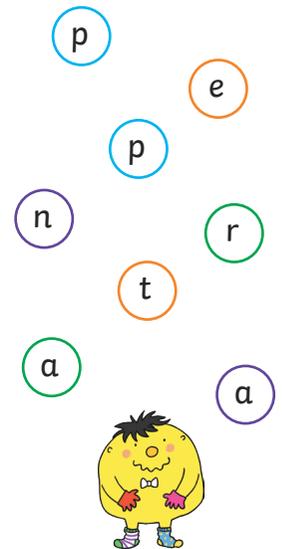


Which of the words you have made is a synonym of supervise? **overlook**

## Section 6

Mr Whoops has been juggling with the letters from one of his Y6 spelling words - can you spot what it is?

**apparent**



## Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.

**Accept any accurately-punctuated sentence with an underlined modal verb and fronted adverbial, e.g. Driving through the snow, the explorer could see the South Pole flag in the distance.**

## Section 2

Can you underline all of the possessive pronouns in this passage of dialogue?

“Once you have moved your left leg, I will move mine,” instructed Tasha.

“This race is ours to lose,” giggled Courtney. “We are miles in the lead!”

**Note to teachers: Possessive pronouns take the place of a possessive noun, i.e. ‘my leg’ and ‘our race’. The personal pronouns (you/we) and the determiner (your) should not be underlined.**

## Section 3

Rewrite these sentences in the past progressive (continuous) tense.

Hamid is coming to my party at the weekend.

**Hamid was coming to my party at the weekend.**

In the restaurant kitchen, the chefs prepared the three-course meal.

**In the restaurant kitchen, the chefs were preparing the three-course meal.**

## Section 4

Add a prepositional phrase to the following sentence.

**Accept any sensible prepositional phrase that explains where or when, e.g. ‘out on her driveway’.**



## Section 5

Mr Whoops has made THREE spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

Today, I went down to the local cummunity centre to see what night courses they had avaleable that might interest me. I immediatelly signed myself up for a French course.

**community  
available  
immediately**



## Section 6

Read the sentence below and add in a word or words to turn it into a question.

You won't tell anyone,

**Accept 'will you?'**



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## Section 1

Rewrite this sentence in Standard English.

I didn't see nothing.

**Accept I didn't see anything or I saw nothing.**

## Section 2

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify or -en.

apology - **apologise**

false - **falsify**



## Section 3

Mr Whoops has lost the antonyms to these words. Can you help him to add 'in', 'im' or 'il' prefixes?



literate

**illiterate**

mobile

**immobile**

## Section 4

In the spaces, write the word class of each of the underlined words. Use the words from the list given. The first one has been done for you!

The owl and the pussycat went (verb) to sea in a beautiful (**adjective**), pea-green boat. They (**pronoun**) took some (**determiner**) honey and (**conjunction**) plenty of money wrapped up in (**preposition**) a five-pound note.

preposition   verb   pronoun   adjective  
determiner   conjunction

## Section 5

Can you place the commas in the correct place in these sentences:

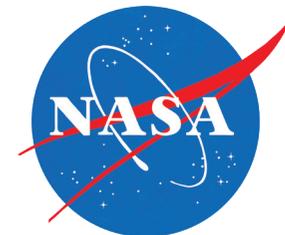
The mischievous cat was stuck up the highest tree in the street, which meant Mrs Brown had to phone the fire brigade.

Isabelle was learning to play the drums, the recorder, the piano and the ukulele.

## Section 6

Can you add the correct form of the verb to make this a subjunctive mood sentence.

If I **were** a NASA astronaut, I would be brave enough to go on an expedition to Mars.



## Section 1

Correct these sentences that are written in non-standard English:

You done good in your work.

**You did well in your work.**

I seen you yesterday.

**I saw you yesterday.**

## Section 2

The car was stuck in the snow \_\_\_\_\_

Add a subordinating conjunction and continue the complex sentence.

**Accept any sensible idea for a complex sentence containing a subordinating conjunction, e.g. The car was stuck in the snow after the blizzard had struck suddenly.**

## Section 3

Can you think of the correct 'ei' words to match the definitions?

A person that lives next door **neighbour**

The proof of a purchase **receipt**

## Section 4

Mr Whoops has got in a terrible muddle turning these root words into new words using the suffixes 'ir' or 'anti'. Can you help him?

relevant - **irrelevant**

social - **antisocial**



## Section 5

Look at the sentences below. Tick all the sentences that are commands.

Where did Benji run off to?

My new trainers are cool.

**Take your dishes into the kitchen.**

**Come back here.**

## Section 6

Can you mark the parenthesis in this sentence with dashes?

The evil witch a jealous and bitter woman wanted to cast her spells.

**The evil witch - a jealous and bitter woman - wanted to cast her spells.**



# Year 6 Autumn Term 1 SPaG Mat

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## Section 1

Circle all the modal verbs in this passage:

Jake might not go to school tomorrow because he has a terrible cold. If he goes to bed early, he could feel better in the morning.



## Section 2

Write a main clause to go with these subordinate clauses. Add in commas where necessary.

**Accept any sensible main clause after the opening subordinate clause and added comma, e.g. When she arrived at the hotel, Gina began to unpack her suitcase.**

**Accept any sensible main clause, e.g. Jamie jumped straight into the hotel swimming pool even though it was freezing.**

## Section 3

Mr Whoops has accidentally jumbled up TWO adverbs that show frequency. Can you help him to unjumble them?

IMESOMSTE      VRENE  
SOMETIMES      NEVER



## Section 5

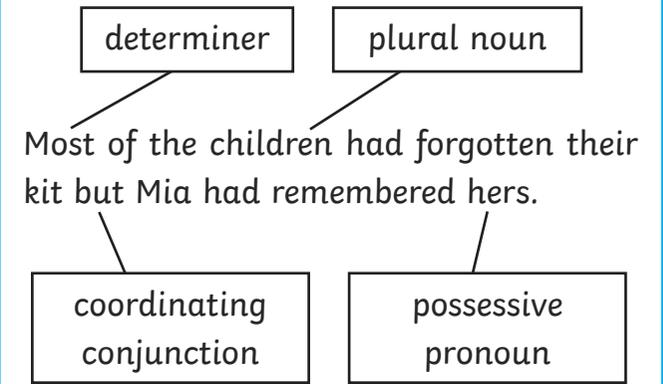
Rewrite this informal sentence in a more formal way.

When the alarm rings, it'd be cool if you got out of bed fairly sharpish.

**Accept a more formal version of the sentence, e.g. It is vitally important that as soon as the alarm sounds, you get up promptly.**

## Section 4

Match each word class label to the correct word in the sentence.



## Section 6

'Change' can be used as a verb and a noun. Write a sentence where 'change' is used as a noun.

**Accept any sentence with 'change' used as a noun, e.g. After buying a magazine, the man at the till gave Sebastian £1.01 change.**