Week beginning 25/1/21

The songs and activities should be repeated to reinforce skills and learning. Songs and stories can be found on You Tube and if you have access to Twinkl then there are supplementary ideas/resources on there.

Our topic this term is ‘My Body’- ‘How things work’ and there are a variety of activities.

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| EnglishLet your child choose a book from a selection, identify pictures and words, encourage them to turn the pages and point to pictures.Communication session- SALT teamSIGN/SINGalongWeds 11.15 am Mark making/pencil control sheets to be sent out in a pack – these can be done dailyGoldilocks and the Three BearsListen to audio story or read it if you have the book. Use props such as different sized bowls etc. | [https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz0](https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz09) Meeting ID: 937 2258 2239 Passcode: 8UmXe3I will send these out in a pack and can be used at any time.[**https://www.youtube.com/watch?v=T84dax2MDPg**](https://www.youtube.com/watch?v=T84dax2MDPg) |
| Maths**Daily number songs-** We practise these everyday. Short/long **song** Big and small- songUse any thing you can to represent big small. Link toGoldilocks story- perhaps use 3 differing sized cuddly animals | [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)Short/long [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)[**https://www.twinkl.co.uk/resource/t2-m-2288-longer-and-shorter-caterpillars-playdough-mats**](https://www.twinkl.co.uk/resource/t2-m-2288-longer-and-shorter-caterpillars-playdough-mats)<https://www.youtube.com/watch?v=XAMtgyiUhIo> |
| CreativityVideo of Michel Rosen and Sk Shlomo doing ‘We’re going on a bear hunt’. Can you think of sounds to do for each part of the story using only your voice and model to your child. | <https://www.youtube.com/watch?v=jocJpobR2F8> |
| IndividualityIf you have some space- get your child to run around and shout ‘stop’, you could try with music too. Develop this by putting a marker on the floor and get them to stop on the ‘spot’. Do some ball/bean bag collect. Make some sort of target e.g empty plastic bottles and try to get them to aim for the target with light balls or a beanbag. Try and get them to stop a ball rolling with hands or feet. |  |
| ChallengeContinue with sensory spa afternoon- different sensory stationsTry a couple of stations – **Smell station** -herbs, lavender, toothpate, bubble bath, perfume, coffee, scented candles (unlit)**Sight station**-plastic mirrors, picture books, landscape pictures on the screen ( no sound) of leaves, flower meadows, bright beach scenes, fruits, patterned animals e.g tiger, zebra |  |
| Community- Could take several sessionsUse an old shoe or boot and cover with papier mache- once dried remove shoe from underneath and paint as a house from the story ‘There was an old woman who lived in a shoe.’ |  |