Week beginning 18/1/21

The songs and activities should be repeated to reinforce skills and learning. Songs and stories can be found on You Tube and if you have access to Twinkl then there are supplementary ideas/resources on there.

Our topic this term is ‘My Body’- ‘How things work’ and there are a variety of activities.

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| EnglishLet your child choose a book from a selection, identify pictures and words, encourage them to turn the pages and point to pictures.See if you can find some props to support the story- mini people to put in the shoe, a shoe/boot, different textured fabrics for the clothing, a bowl and spoon for the stew, doll’s house furniture, a plastic animal similar shape to a gnu. Try some mark making- draw around a shoe/boot and get your children mark make inside the outline to represent the children from the story. | The Old Woman who lived in a shoe <https://www.youtube.com/watch?v=L8n-2I3Nsqs>There are loads of different versions of this but the one above is the one we are using in class. |
| Maths**Daily number songs-** We practise these everyday. Short/long Try modelling with long/short pieces of wool/string as you sing (or sticks, straws)Long/short chalk lines in outdoor space.If you have playdoh etc. you can do long/short worms/caterpillars. Make footprints on card/ paper and cut out and make long and short lines- counting the footsteps. Count steps on different journeys around the house or garden. | [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)Short/long [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)[**https://www.twinkl.co.uk/resource/t2-m-2288-longer-and-shorter-caterpillars-playdough-mats**](https://www.twinkl.co.uk/resource/t2-m-2288-longer-and-shorter-caterpillars-playdough-mats) |
| CreativityVideo of Michel Rosen and Sk Shlomo doing ‘We’re going on a bear hunt’. Can you think of sounds to do for each part of the story using only your voice and model to your child. | <https://www.youtube.com/watch?v=jocJpobR2F8> |
| IndividualityIf you have some space- get your child to run around and shout ‘stop’, you could try with music too. Develop this by putting a marker on the floor and get them to stop on the ‘spot’. Do some ball/bean bag collect. Make some sort of target e.g empty plastic bottles and try to get them to aim for the target with light balls or a beanbag. Try and get them to stop a ball rolling with hands or feet. |  |
| ChallengeContinue with sensory spa afternoonTry a couple of stations – a sound station- an instrument, familiar songs, every day sounds on YoutubeTouch station-feely bags, dry and wet textures ( sand, pasta,jelly etc)Warm and cold | <https://www.youtube.com/watch?v=pzw2_PAWjUw> |
| Community- Could take several sessionsUse an old shoe or boot and cover with papier mache- once dried remove shoe from underneath and paint as a house from the story ‘There was an old woman who lived in a shoe.’ |  |