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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| **8.50 - 9.20** | Individual PSHE targets  Handwashing, social stories and working on Independence and Life skills targets( from Annual Review) | Individual PSHE targets  Handwashing, social stories and working on Independence and Life skills targets( from Annual Review) | Individual PSHE targets  Handwashing, social stories and working on Independence and Life skills targets( from Annual Review) | Individual PSHE targets  Handwashing, social stories and working on Independence and Life skills targets( from Annual Review) | Individual PSHE targets  Handwashing, social stories and working on Independence and Life skills targets( from Annual Review) |
| **9.20 - 9.30** | Registration/Circle time (Developing use of communication aids/Speech) ( English/Communication)  Good Morning with switch/ PECS, Days of the week song with actions, Choose-it maker, Emotions Work | | | | |
| **9.30 – 10.15** | **English**  Story of the week – A Monster Surprise- <https://www.twinkl.co.uk/resource/a-monster-surprise-ebook-t-or-2004>  Read E- Book together- stopping and discussing the book at relevant parts.  Did we like the story? Why?  Focus on the tea party at the end of the story- discuss what we would chose to eat at a tea party.  Record answers on the Menu writing frame, using symbols, pictures or writing  <https://www.twinkl.co.uk/resource/a-monster-surprise-monster-party-menu-writing-frames-t-or-2013> | **English**  Re read story of the week – A Monster Surprise- <https://www.twinkl.co.uk/resource/a-monster-surprise-ebook-t-or-2004>  Focus on the tea party again. If you could have anyone at your tea party who would it be? Where would you have it?  Complete writing template to make your own invitation.  Have a miniature tea party with your friends at school, with family in the park or teddies at home. Make a snack and a drink for all your guests. | **English**  Speaking, Listening and Emotions session  Watch today’s episode of Newsround, discuss what we have watched- use communication aids to answer yes/no questions. Do we agree with what was said?  Choose a story from the programme- how did that make us feel? Use communication aids to communicate/discuss  When else would we feel that emotion? Talk about other situations that might make us feel like that. How do we communicate/cope with that emotion? | **English**  Re read story of the week – A Monster Surprise- <https://www.twinkl.co.uk/resource/a-monster-surprise-ebook-t-or-2004>  Focus on the characters in the story and describe each character as a group. Focus on key features and the colours you can see.  Design your own monster.  Use communication books to choose the colour of hair, eyes, body, nose, mouth. Adult to help draw and students to colour each part, selecting the correct colour and working on fine motor skills to colour accurately  Can be extended to describe each body part e.g blue curly hair, big red eyes etc. | **English**    Re read story of the week – A Monster Surprise- <https://www.twinkl.co.uk/resource/a-monster-surprise-ebook-t-or-2004>  Focus on friends – discuss who our friends are, do we miss them?  Take part in a class zoom session to catch up with our friends. (9:45am) |
| **10.15 – 10.45** | Snack/Toileting (PSHE/English )(Developing communication skills) | | | | |
| **10.45 – 11.00** | Outside Playtime | | | | |
| **11.00 – 11.50** | **Maths**  Group warm up activity- Shape Bingo ( templates can be found on Twinkl if needed or you can quickly draw your own)  Work 1:1 on individual Maths targets outline in Annual Review/ EHCP | **Maths**  Group Warm up  Bowling- ten pin bowling on helpkidzlearn- each student to have go and practice writing the number they knocked down on their own whiteboard. ( if at home you can play with skittles or knocking down plastic cups)  Then work 1:1 on individual Maths targets outline in Annual Review/ EHCP | **Maths**  Group warm up- Colour Bingo ( templates can be found on Twinkl or you can make your own bingo grid)  Then work 1:1 on individual Maths targets outline in Annual Review/ EHCP | **Maths**  Group warm up activity- Shape Bingo ( templates can be found on Twinkl if needed or you can quickly draw your own)  Then work 1:1 on individual Maths targets outline in Annual Review/ EHCP | **Maths**  Group Warm up  Bowling- ten pin bowling on helpkidzlearn- each student to have go and practice writing the number they knocked down on their own whiteboard. ( if at home you can play with skittles or knocking down plastic cups)  Then work 1:1 on individual Maths targets outline in Annual Review/ EHCP |
| **11.50 – 1.00** | PSHE Lunch( developing self-care routines and communication skills) ( See individual targets) | | | | |
| **1.00 – 1.30** | Outdoor Playtime | | | | |
| **1.30 – 2:15** | **Challenge**  Singalong – Learn the song (1,2,3,4,5) can be found on following link <https://www.signalong.org.uk/filemanager/FREE%20Resources%20page/12345_2020.pdf>  Practice the signs and singing the song.  Then follow instructions on the link to make your own fishing game.  Spend time working on our social and emotional targets outlined in the annual review /EHCP. | **Individuality**  Outdoor P.E  Warm up  Listening to instructions and looking at symbols to move round the outdoor space in a certain way. E.g jumping, running, jogging, walking, hopping etc.  Work on moving quickly and slowly, loudly, quietly, big steps, little steps etc.  Cool Down  Spend time working on physical and sensory targets outlined in Annual Review/ EHCP | **Creativity**  Look up the lotus flower and learn about what is represents in Hinduism. Look at examples of lotus flowers.  Have a go at getting creative and making your own Lotus flower out of a piece of paper  Lotus flower origami  <https://www.twinkl.co.uk/resource/t2-t-715-ks2-origami-lotus-flower-craft-instructions>  If you haven’t used coloured card already you can pain your lotus flower.  If you like making the origami flowers you could also try and make an origami daffodil using the following link | **Community**    Making cards for the community. Every week we will focus on a different key worker role.  This week care givers-  Think about carers- our own PA’s if we have them, nursing homes, carers we may know. What is their job role? Research a little bit about what they do to help people and also where our local carers can be found.  Design and make cards to send to the care homes/carers in our community.  Spend time working on our independence targets outlined in the EHCP/Annual review | **Get Moving- Signalong**  Use the resource below to learn the signs and get moving in different ways  <https://www.signalong.org.uk/filemanager/FREE%20Resources%20page/get_moving_2020.pdf>  Can you practice riding a bike? Start to learn to skip or jump over a rope lay on the ground?  Challenge yourself to get moving for 45 minutes.  If you need any signs for any activities you would like to try which are not on the poster please let me know and I can send you a description or video! |
| **Celebrations**  In what would normally be our assembly time can you spend time celebrating your achievements this week?  Printable certificates can be found on Twinkl or I am happy to post certificates out to anyone, just let me know what you achieved and I will send you a certificate. What have you done well this week? What would you like to work on next week? |
| **2:15 – 2.45** |
| **2.45 – 2.55** | Circle time/ Reward chart/ Goodbye prayer | | | | |