**Hovis Class**

**Week Beginning 01/06/2020 and 08/06/2020**

**Summer Term Topic – Living Things Focus- Plants**

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| **Area** | **Activity** | **Links** |
| English | **Story, song or rhyme:** Choose a story to share either a physical book, or an interactive book on Vooks or Twinkl or alternatively, if you are feeling energetic, you can choose a story from Cosmic Yoga- and complete the actions to each story you read.  **Reading & Phonics:** – Reading books / Education City login for phonics songs and letter recognition activities. ( You were emailed your own Education City Login and Password at the start of lockdown, at the moment you have access to the whole site but if you would like me to narrow the choices for you please let me know)  Also use Letters and Sounds website to access online games for each phase.  When reading books together make sure you are asking comprehension questions such as ‘What is happening?’ ‘Where is ….’ ‘Who is that?’ ‘Why is….’  **Fine motor skills:** Practice mark making, writing letters from your name or writing words associated with plants. You could even make a diary of what things you have been able to do at home, how you are feeling or any other thoughts or feelings. Complete some of the Fine Motor Challenges on Twinkl site . ( See link to the right)  **Communication:** Learn the new Signalong signs. Practice signs on Signalong and Park Lane Facebook group/Website. Use any opportunity to make and confirm choices using personalised communication systems e.g making choices at playtimes, mealtimes, snacktimes etc. Work on Communication Targets outlined in Annual Reviews  ( If you would like more specific targets or any resources making please let me know) | <https://www.youtube.com/user/CosmicKidsYoga>  <https://www.twinkl.co.uk/resource/the-zoo-vet-ebook-t-or-1115>  <https://www.vooks.com/>  <https://www.educationcity.com/>  <http://www.letters-and-sounds.com/>  <https://www.twinkl.co.uk/resource/t-l-51980-fine-motor-skills-activity-cards>  <https://en-gb.facebook.com/signalongcharity/>  <https://en-gb.facebook.com/pages/category/Elementary-School/Park-Lane-Special-School-1641122062807137/> |
| Maths | Number – Counting activities- Go on a number hunt- can you find all the numbers from around the room, the house, the garden? When you have found them can you put them in order. Go up to whatever number your child is working up to ( Annual review will give an indication to this or just ask ☺)  Count different things from around the house e.g toys, cutlery, crockery. Use the number lines or number flashcards (available on the link on Twinkl) to reinforce the numbers. For those who are starting to add numbers put out two groups- can you add them together- how many are there now? Can you make a group and take some away? How many are left?  You can download counting, addition and subtraction worksheets off the Twinkl website or ask and I can email you some or post some out to you.  Shape – Focus this week –Rectangles ( This can be extended to 3D shapes like cuboids)  Practice drawing a rectangle, making/cutting a rectanlge out of playdough or salt dough, practice making rectangles in sensory trays which contain things like shaving foam or coloured rice.  Go on a shape hunt around the house, collect or take pictures of as many items as you can that are rectangle e.g the ipad, mobile phone etc.  Make rectangle shaped food e.g sandwiches, traybake, etc.  Measure- Can you make square food, sandwiches, tray bake or homemade rectangle potato wedges, you could cut carrots or fruit into rectangles too. Measure and count out ingredients to make your food items. | <https://www.twinkl.co.uk/resource/t-n-269-numbers-1-10-numbertrack>  <https://www.twinkl.co.uk/resource/t2-m-1693-blank-100-number-square> |
| Creativity | Plant themed Art-  If you are feeling adventurous you could look on websites such a Baker Ross- who sell craft activities and you can buy all the things you need to decorate some lovely planters/ plant pots for you garden ( see link)  Alternative you could try pressing some flowers ( see link to the right for some advice)  Monet- Have a look at some artwork by Claude Monet- particularly focussing on the garden scapes and images which contain plants- e.g waterlilies  See links to the right- Then try and recreate you own, using what materials you have- crayons, paints, wax crayons, water colours.  Alternatively take images using a camera or phone or garden scapes that you have seen or create a collage of ones you have found on the internet and printed out.  Music-  Look at learning some new plant based rhymes and songs. There are some lovely ones on Twinkl ( See link).  Can you use any of your home made instruments or any instruments you have at home to play along to the new songs?  Practice starting and stopping on command and only playing when the music or song is playing and then stopping when the song stops.  Practice playing loudly and quietly. | <https://www.bakerross.co.uk/catalogsearch/result/?q=plant+pots>  <https://www.cbc.ca/parents/play/view/how-to-press-flowers-with-your-kids>  <https://www.twinkl.co.uk/resource/monets-garden-display-photos-au-t2-a-14>  <https://www.twinkl.co.uk/resource/t-t-27665-plants-and-growth-themed-songs-and-rhymes-resource-pack> |
| Individuality | Independent living skills – developing independence in self dressing, helping out with jobs around the house e.g dusting, brushing, cleaning the car etc.  Work on independence in personal care routines ( See Annual reviews for up to date targets)  Take pictures and send them to me if you like! I can produce certificates for all the hard work you are doing and send it via email or post ☺ |  |
| Community | Community challenges-  Flower and plant hunt ( see link)  You could give one of your lovely plant/flower drawings to a family member or neighbour – maintaining social distancing when delivering it, of course ☺  Seasons  Go over the work from last week- can you recognise all of the seasons? You may want to read over ‘Seren’s seasons’ ebook again.  Can you complete the seasons sorting activity as independently as possible or find the appropriate clothes to wear when given a season?  Play the ‘What season am I’ powerpoint – link to the right  Think about a list of activities you like you to do in each season- e.g in winter you might like sledging, drinking hot chocolate. Summer might be sunbathing, playing in the garden.  Create an activities checklist for each season and start doing some of the ‘Spring’ checklist- you might be able to take a short drive to see some lambs in a field or newborn animals, looking for certain flowers on a flower hunt, watering the garden etc. | <https://www.twinkl.co.uk/resource/t-t-1103-plants-and-flowers-hunt-sheet>  <https://www.twinkl.co.uk/resource/serens-seasons-ebook-t-e-1000>  <https://www.twinkl.co.uk/resource/t-t-5234-seasons-video-powerpoint>  <https://www.twinkl.co.uk/resource/t-g-047-seasons-sorting-activity>  <https://www.twinkl.co.uk/resource/t-t-18735-seasons-matching-game>  <https://www.twinkl.co.uk/resource/t-t-10437-seasons-what-season-am-i-powerpoint> |
| Challenge | Keep adding to you plant/flower scrapbook. This may be with photos you have collected, or pictures you have printed off, or you may be able to start adding some pressed flowers over the next few weeks.  Science experiments – can you complete any of these science experiments that are linked to weather and plants/flowers. Follow the link to instructions for each experiment. Please send me photos if you manage to complete any. I would love to see them and send out certificates for them ☺  With each experiment there are also prompt cards available which help with explaining why things have happened and give you questions to ask the children whilst completing your experiments.  Rain clouds in a jar - <https://www.twinkl.co.uk/resource/t-a-7-rain-cloud-in-a-jar-science-experiment>  Message on a Banana  Red Cabbage Potions  Regrowing Vegetables  <https://www.twinkl.co.uk/resource/t-t-2547823-eyfs-food-science-experiments-resource-pack>  There are also lots of lovely experiments linked to woodland and forests which you can find on the link below  <https://www.twinkl.co.uk/resource/t-t-2547982-eyfs-forest-and-woodland-science-experiments-resource-pack> |  |
| Please feel free to email me anytime if you have any questions, if you would like more specific targets or further work/ resources, or if you want to send pictures or an email to update me on your progress. I would love to see what you are getting up to. My email address is [lrashleigh@parklane.cheshire.sch.uk](mailto:lrashleigh@parklane.cheshire.sch.uk) | | |