



EASTER NEWSLETTER

# Park Lane School

SPRING TERM 2022

Dear Parents and Carers,

It has been an exciting term as our new building is finally completed. It was 4 years ago that property managers from Cheshire East came out to look at the old building at the back of school. That was the start of a project which has taken blood, sweat and some tears to complete! There has been a long problem of underground water, which has miraculously disappeared, and of course Covid. But through all this the builders at Manchester and Cheshire Construction never gave up and now we have an amazing new building-a building for the future. The 6<sup>th</sup> Form pupils moved in after half term and are now very settled in their classrooms. They love it

Magda-"Amazing"

Freddie-"it's great".



More pupils will move in by the end of term.

I would like to say, on behalf of pupils and staff, a big thank you to:

Alan Jackson from Cheshire East who has supported this project and has enabled us to have a wonderful building.

Paul Howitt-the architect who designed the building.

Paul Harris-contracts manager from Manchester and Cheshire Construction.

Aaron Cain-site manager who has ensured the building is complete and has given the school everything we wanted.

Chris Milnes, Governor who has used his building expertise to advise on this project and who has been a massive help to me. Chris has given up a lot of time to attend site meetings.



All the tradespeople who have worked together to complete the project.

On the 29<sup>th</sup> of March volunteers have come to school to complete a sensory garden at the back of the new building. There will be raised beds, pathways, a pavilion, seating and a wheelchair accessible swing. The swing has been donated by Manchester and Cheshire Construction.

We would also like to say a big thankyou to:

-Fairways Garden Centre for their kind donation of £250 towards plants for the garden.

-Risley Street, Masonic Hall for their kind donation of £250. This will go towards buying equipment for the new sensory garden

Lorraine







# Silk Class



THIS TERM OUR TOPIC HAS BEEN: GLOBAL WARRIORS

SPRING TERM 2022

## This term so far...

By Claire

This term we have spent time exploring the topic of recycling and materials. We have shared and enjoyed some lovely stories.

These have included 'Guess how much I love you', 'Snow Friends' and 'The Three Little Pigs'. We helped to make props and really enjoyed role playing the story of The Three Little Pigs, especially being the wolf!

This term we have explored size through a variety of activities. We sorted small, medium and big pieces of rubbish, and also sorted it into plastic, paper and cardboard.

We explored height and created a class height chart.

In addition we have enjoyed celebrating class birthdays, Valentines Day, Mother's Day and Comic Relief.

The pupils all loved taking part in Arts Week, particularly making our edible caterpillars!

The pupils have enjoyed our weekly trips to the park and having the opportunity to use the new equipment. Their turn taking has been great!

We continue to develop our work around friendship, exploring different ways of being kind friends and enjoying shared play experiences.

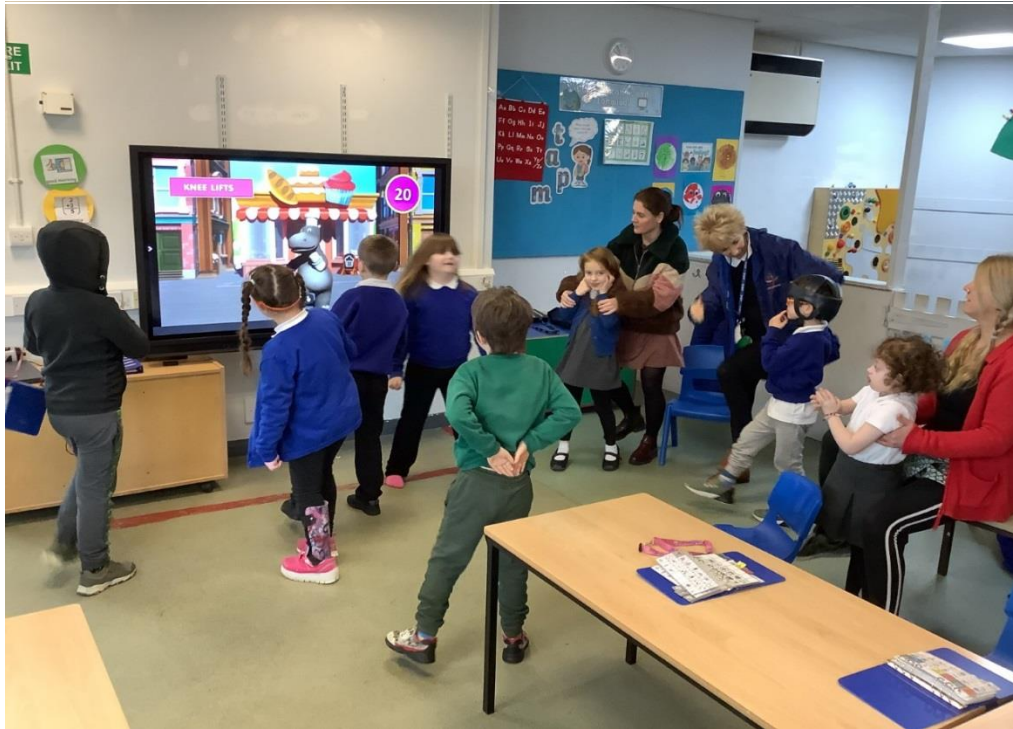
This term we have had a big focus on asking for help. The pupils have done really well and it's been lovely to hear that some are using this skill at home.

We hope you enjoy looking at our photos!

Have a lovely Easter break!







THIS TERM OUR TOPIC HAS BEEN: GLOBAL WARRIORS

# Granelli Class



SPRING 2022

Although a short term it most certainly has been a busy one. We are still being impacted by the pandemic but despite this, the children continue to work very hard to adapt to the changes. They have gone from strength to strength.

Our topic has been 'GLOBAL WARRIORS'. We have learnt about the importance of taking care of our planet, and everything in it from the sea to the animals. We have enjoyed some great books to support this including 'Harry saves the ocean, 'I can save the Earth' and traditional nursery rhymes. We explored different types of items that can be recycled. We really enjoyed making things out of plastic for other uses such as windchimes and plantars.

In Maths, we have focused on measure-exploring big/small and long/short and 2D and 3D shapes. We have handled shapes and used them to create pictures, we went outside to find common shapes on a 'shape hunt'.

Every Tuesday, we have had Music Therapy sessions and PE and enjoyed swimming sessions on Mondays. We have loved using the parachute, building dens and working as a group.

In English, we have been reading 'The smartest giant in the town'. We have enjoyed using props such as different types of clothes. We have been working on our fine motor skills to help us be more independent in getting dressed and undressed.

We have celebrated some birthdays, dressed up for World Book Day and supported 'Red Nose Day'. We really enjoyed Arts' week and learning some creative dance inspired by Chinese New Year. We enjoyed planting some sunflower seeds and watching them grow.

We have restarted our trips with a focus on transitioning and road safety. We have loved getting outdoors again and enjoyed the sunshine. We are looking forward to walking to South Park.

We have ended the term enjoying some fun and delicious Easter activities. The staff are all very proud of what they have achieved this year so far. Well done!

We wish you a 'Happy Easter!' and a restful break.

The Granelli Team





# Hovis

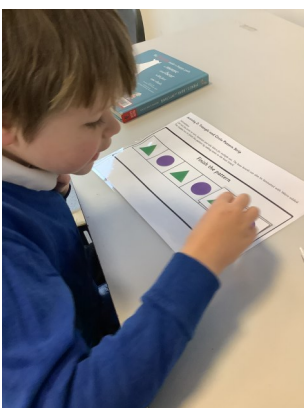
## Spring 2022



Hovis class have been very busy exploring a wide range of materials and then reusing them to make something else or seeing how they would be best used, such as turning leftover paper in to our own new paper or seeing

which materials would be best suited to keep us dry. We've explored all sorts of fabrics, different papers, and soils. All of us have been working on our fine motor skills in a variety of ways from playing with construction toys, drawing

with crayons, pens and pencils to picking up small pieces of a puzzle. We've also enjoyed some special days along the way this term, including World Book Day and Comic Relief.







# Mulberry Class

## Spring 2022

### Topic This Term- Global Warriors

**English** – We have been working hard in English this term on the books 'The Bean Machine', 'The Rubbish Monster' and 'The Tin Forest'. We have worked on the characters, descriptions and feelings throughout the story. We looked at the sequencing of the story and used 'wh' questions. The themes of the stories linked well with our topic this term 'Global Warriors'.

**Maths** – We have been focusing on number- adding and subtracting and 2D and 3D shapes. We drew the shapes, handled them and found the shapes that are in our everyday lives. We are good at recognizing them.

**Challenge** – We have sorted and collected recycling and reused items to make bird feeders for our garden, pots to plant seeds and even watering cans from old plastic cartons.

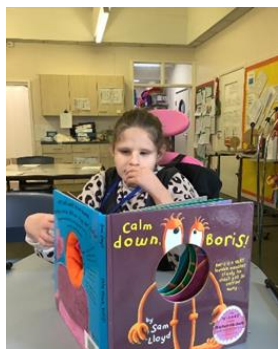
**Creativity** – We have explored artists whose work links with our topic of recycling and created artwork in the style of Robert Rauschenberg- using waste materials and looked at the work of Frank Bowling- pouring and splattering our work to add texture.

**Community** – We came together as a class and used recyclable materials as baking trays and did a Can & Foil challenge which was good fun.

**Individuality**- We have enjoyed swimming sessions and PE in the hall, doing warmups and exploring different kinds of travel around the room.







THIS TERM OUR TOPIC HAS BEEN: GLOBAL WARRIORS

This term we have had a great time in Barnaby Class. We've enjoyed lots of multi-sensory experiences. In our creative sessions we have focused on Recycled Art to support our Global Warriors topic. We have been making choices about the different materials and colours that we want to use to produce some really colourful art and crafts such as bottle top pictures, decoupage tins to plant spring bulbs in and houses. We have also explored different instruments and used our voices and vocalisations in Music Therapy.

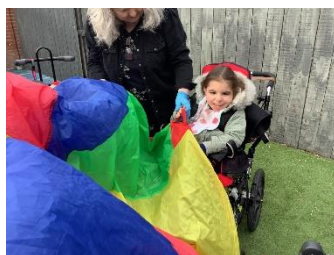
We had a sensory story based on the book 'George Saves the World by Lunchtime'. This has given us lots of opportunities to choose which coloured bottles to recycle, explore crunchy cereal and spin the globe. Each session finished with the sweet taste (or smell) of strawberry jam!

March was also the month for World Book Day which we celebrate by looking at books with added sensory features. We also looked at some stories online which had different sounds in.



international days or our own birthdays. You might spot one of our students playing with his birthday balloons which he has loved hitting. This is a great 'cause and effect' game.

As the weather has got warmer over the last few weeks we have headed outdoors for our leisure time more. The parachute is always a firm favourite so I've included a few photos – you can see the smiles that this activity brings!



## Barnaby Class



SPRING 2022

Each term we have a different massage story and this half term has had a spring theme with songs and pieces of music such as Vivaldi's 'Four Seasons – Spring' to accompany the relaxing movements.



We hope you all have a good Easter break. When we come back in the Summer Term we'll be finding out about Living Things with a focus on Habitats. We're planning a Sensory Story version of We're Going on A Bear Hunt as it has lots of opportunities for sensory exploration linked to our topic.





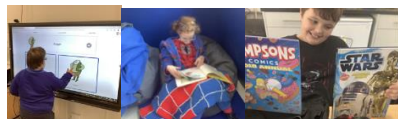
# Arighi Class

## THIS TERM OUR TOPIC HAS BEEN GLOBAL WARRIORS

This term has been very busy. We have celebrated Arts week, Comic relief, Global recycling day and World book day. Throughout our curriculum, we have been thinking about global warming and climate change as our theme for this term has been Global Warriors.

### English

In English, we have read Fantastic Mr. Fox by Roald Dahl, which we really enjoyed. We have continued to work on our individual reading targets and we shared our favorite bedtime stories during world book day.



### Maths

In Maths, we have been investigating shapes and have been finding 2 and 3D shapes in the environment. We have been measuring and comparing length and height and have continued to work on our number skills.



### Other areas of the curriculum

In Challenge, we have been finding out about some of the consequences of global warming. We have learnt about melting ice caps. We have explored the properties of water as a liquid, solid and a gas.

In Community sessions, we have learned about weather and made our own weather report.

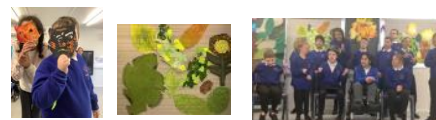


During Fairtrade fortnight, we learnt where chocolate comes from and cooked using Fairtrade ingredients.



In Creativity, we worked with students and staff from Fallibroome High School and created a short performance of the Song Hakuna Matata from the Lion King.

This was great fun and we taught the sixth formers from Fallibroome some signs.



We have had some lovely sunny days this term and we all really love to be outside, chatting, playing games, practicing our football skills, playing swing ball, riding on the scooters, or just sitting on a bench to enjoy a quiet moment in the sunshine.



We are looking forward to moving into a classroom in the new school building after Easter. We wish everyone a very happy Easter Holiday.







# Easter 2022

THIS TERM'S TOPIC WAS ELECTRICITY IN THE HOME

## It's Spring time at last 🌼

By Katy

We have exciting news this term, we are going to start the next term in our brand new classroom. Whilst we are sad to be leaving our friends in the Academy, we are very excited to be rejoining the main school.

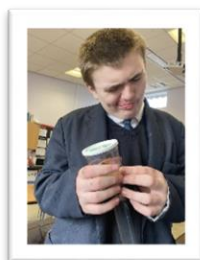
The year 9 boys have worked on global issues such as climate change, recycling and Fairtrade. They have also been observing the growth of our class caterpillars on their journey to becoming butterflies.



We celebrated World Book Day by reading in unusual places and reading to a dog!



We have continued work on our individual targets including swimming.



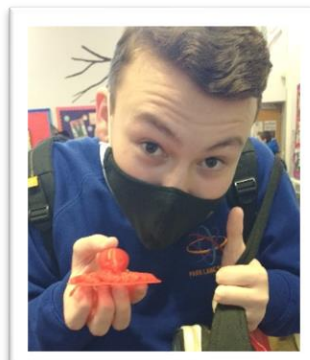
In DT we designed Logos for ourselves and printed them out on the 3D printer which was very exciting. We also designed little shapes to represent ourselves and printed them too.



We have studied World War 1 in history which involved reenacting bombing the trenches and making dioramas.



And we made lots of money for Red Nose Day by dressing up in red and making red nose cakes.







# 6th Form One

OUR SIX FORM IS FULL OF GREAT CHARACTERS!

SPRING TERM 2022

## Our Spring Term

By Tim

What a busy term we've had! We've moved to our new classroom, welcomed a new class member and worked on so many great sessions.

### PSHCE



We have been looking at how to look after our environment, and how we can keep our school looking it's best. We bought some new litter pickers and cleared the front car park, then looked at how to maintain our school garden. We are hoping to plant some new seeds and watch some new flowers grow in the garden soon.



### Art and Sensory Art



In our Art session, we have been researching the artwork of different famous artists from history, including Pablo Picasso, Joan Miro and Vincent Van Gogh. Sixth Form One have been inspired to create some wonderful masterpieces.

### Enterprise



We have researched different ideas, chosen projects and made lists of what we will need to make our spring enterprise products. We have enjoyed making lots of Rocky Road cakes; and of course we had to taste test them!

Have a great Easter everyone.





## 6th Form 2



SPRING TERM 2022

We have had a fantastic term and have been working very hard. We are now in our new classroom and love it!

PSHCE This term, we have been working on our new 'Getting on with other people' unit. We have been learning about positive communication, listening skills and following instructions from others.

Shop, Cook and Eat We have continued to research our shopping online and making shopping lists. We have all worked hard on improving our independence skills, making delicious fruit smoothies and our own healthy dinners and snacks. We are looking forward to using our new food technology room in the new term.

Art We all enjoyed Arts week and made some beautiful creations all together on the theme of 'New Beginnings'. Some of the art work will be displayed in the new building.

ICT In ICT we have been learning to send and receive emails and learning to load computer software programs. Some of us have been making choices through using switches.

Community Access Within Community Access we have been working on our 'Being Healthy' unit and have had some wonderful walks in our local area. We continue to work hard in P.E and swimming.

We all enjoyed meeting the Mayor who helped us plant a tree in the school garden for the Queen's Jubilee.

We are working hard to achieve all our communication and therapy targets.

*Hope you  
all have a  
lovely  
Easter!*







## Preparing for Adulthood



SPRING TERM 2022

Preparing for Adulthood (PfA) is the process of moving from childhood into adulthood and takes place when a young person with SEND moves from Children's Services to Adult Services.

Through the SEND reforms (2014) there was an emphasis for young people with SEND to have the same life chances as those of their mainstream peers.

There are four strands to the PfA programme. They are:

- Employment
- Independent Living
- Community Inclusion
- Health

Although these strands may appear to apply mainly to our older pupils, there are aspects of them embedded in our curriculum across the whole school.

Employment

Independent Living

Community Inclusion

Health

Starting in Early Years and at every stage of our pupils' learning and development throughout school, we are working on preparing them for the responsibilities, experiences, independence and challenges of the next stage of their education, training or employment. Most importantly we are supporting pupils to make future choices about all aspects of their lives.

The Benefits of the early integration of the PfA strands within our curriculum, through the Early Years, Primary and Secondary classes, builds a foundation of knowledge and experience that enables our pupils to have a meaningful, appropriate and successful progression from childhood to adulthood.