**Granelli Class – Daily Routine**

Below is what a ‘typical’ day looks like in our class. This is just a guide; I am not expecting you to carry this out at home although it might help with some routines. Please take from this what you might find useful.

|  |  |  |
| --- | --- | --- |
| **Time**  | **Activity**  | **Links**  |
| 8.50 | Workshop – Personal care, sensory circuits, individual targets.  | Sensory circuits - [https://www.cpft.nhs.uk/Documents/Miscellaneous /Sensory%20Motor%20Circuits.pdf](https://www.cpft.nhs.uk/Documents/Miscellaneous%20/Sensory%20Motor%20Circuits.pdf)Please refer to annual reviews for your child’s personalised targets.  |
| 9.30 | Good morning – Find photo, Days of the week, GoNoodle.  | Good morning song – Singing Walrus<https://www.youtube.com/watch?v=CuI_p7a9VGs>GoNoodle Milkshake<https://www.youtube.com/watch?v=dNL6RwymoNg>GoNoodle Rollercoaster<https://www.youtube.com/watch?v=GSDxhF6GIUU>Symbols – days |
| 9.45 | English  | See weekly activity planner  |
| 10.30 | Washing hands and snack time  | Symbols – Washing hands, snacks |
| 10.55 | Outdoor play  | Symbols – Outside  |
| 11.10 | English or Maths  | See weekly activity planner  |
| 11.50 | Washing hands |  |
| 12.00 | Lunchtime  | Setting the table and helping to prepare lunch |
| 1.00 | Outdoor play  | Symbols – Outside |
| 1.30 | Good afternoon  | Symbols - Feelings |
| 1.45 | Afternoon sessions  | Creativity, Community, Challenge & Individuality - See weekly activity planner  |
| 2.45 | Goodbye | Daily achievements star chartHome time song – Singing Walrus<https://www.youtube.com/watch?v=0LDArAJf7-c> |