**Arighi Class – Daily Routine**

Below is what a ‘typical’ day looks like in our class. This is just a guide; I am not expecting you to carry this out at home although it might help with some routines. Please take from this what you might find useful.

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| **Time** | **Activity** | **Links** |
| 8.50 | Workshop – Personal care, physiotherapy programs, sensory circuits, individual targets. | Sensory circuits - [https://www.cpft.nhs.uk/Documents/Miscellaneous /Sensory%20Motor%20Circuits.pdf](https://www.cpft.nhs.uk/Documents/Miscellaneous%20/Sensory%20Motor%20Circuits.pdf)  Please refer to annual reviews for your child’s personalised targets. |
| 9.30 | Good morning – How are you feeling? Days of the week, weather and what we are doing today. | Good morning  Symbols – Feelings, weather, days  Practise signs for numbers, days and months |
| 9.45 | English or Maths | See weekly activity planner |
| 10.30 | Washing hands and snack time | Handing out cups and preparing own snack  Symbols – Washing hands |
| 11.00 | Outdoor play | Symbols – Outside & feelings |
| 11.15 | English or Maths | See weekly activity planner |
| 11.50 | house points rewards Washing hands | Reflect on morning’s work behaviour etc  rewards and choose time  wash hands ready for lunch |
| 12.00 | Lunchtime | Setting the table and helping to prepare lunch |
| 1.00 | Outdoor play | Symbols – Outside & feelings |
| 1.30 | Reading & good afternoon | YouTube – search favourite stories  Quietly read an appropriate book together  Symbols - Feelings |
| 1.45 | Afternoon sessions | Creativity, Community, Challenge & Individuality - See weekly activity planner |
| 2.45 | Drink | Handing out cups and pouring own drinks |
| 2.55 | Goodbye | Daily achievements  Targets: students review their own target  What are we doing tomorrow? |