|  |
| --- |
| Logo  Description automatically generated**Climate Change and Sustainability action plan****September 2025****Sustainability Lead – Vicky Lomas****Review date: December 2025** |
|  | **Vision and Goals****Vision:**To create a sustainable, eco-conscious school environment that educates and empowers students, staff, and the wider community to take meaningful climate action.**Goals:**1. Reduce the school’s carbon emissions by 30% by 2028.2. Improve climate literacy across all grade levels.3. Engage the whole school community in climate action.4. Embed sustainability into school culture and operations. |
| **Focus area** | **Goals** | **Actions** | **Timescale or expected completion date** | **Resources** |
| **Energy Use and Emissions** | •Understand school’s carbon footprint by identifying where your emissions come from• Audit current energy use.• Reduce energy consumption and transition to renewable sources.• Promote anti-idling campaign.• Students to walk to work experience/local trips.• Reduce carbon emissions in our buildings by installing reflector panels behind radiators. | •Use an online tool such as [Keep Britain Tidy’](https://www.eco-schools.org.uk/count-your-carbon/)s to get a breakdown of carbon emissions.• Install solar panels (look for available grants)• Replace old lighting with LED bulbs. • Create an “Energy Monitors” student group•Encourage parents to turn off engines at pick up and drop off times• Locate external wall radiators and Install reflector panels behind | December 25OngoingDecember 25OngoingOngoingMarch 2026 | [Count Your Carbon - Eco Schools (eco-schools.org.uk)](https://www.eco-schools.org.uk/count-your-carbon/)<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy><https://letsgozero.org/impact/> <https://www.transform-our-world.org/get-involved/resources/anti-idling-campaign> [A guide to energy efficiency in the workplace - Energy Saving Trust](https://energysavingtrust.org.uk/a-guide-energy-efficiency-in-the-workplace) |
| **Waste Reduction** | • Reduce landfill waste by 50%.• Encourage reuse, recycling, and composting.• Reduce printing of unnecessary documents. | • Implement a school-wide waste sorting system. Waste sorting bins in all classrooms.• Launch a composting initiative for cafeteria waste.• Host a “Zero Waste Week” campaign.• Reduce the use of plastic cups in school• Student council to conduct checks on recycling within school• Run a uniform event at school for second hand uniform exchange and purchase.• Set up print codes for each class | December 25OngoingJuly 26December 25 | <https://www.transform-our-world.org/get-involved/resources>  |
| **Water Conservation** | • Decrease water usage by 25%. | • Install water-saving devices in bathrooms and kitchens • Raise awareness about water usage through posters and assemblies | Ongoing Ongoing | <https://www.wwf.org.uk/what-can-i-do/top-ten-water-saving-tips>  |
| **Sustainable Transportation** | • Reduce single-car school trips by 40%. | • Promote “Walk, Bike, or Bus to School” weeks.• Promote Cycle to work scheme.• Provide secure bike racks. | October 25 | <https://www.cyclescheme.co.uk/employer-registration/details>  |
| **Green Spaces and Biodiversity** | • Increase green spaces and improve biodiversity on campus. | • Set up insect hotels and bird feeders.• Use green space for outdoor learning. | December 25Ongoing |  |
| **Climate Education and Student Leadership** | • Make climate education a cross-curricular priority.• Empower student leaders. | • Integrate climate topics into science, geography, literature, and social studies.• Create a Student Climate Council.• Organize Earth Day events and student-led campaigns | OngoingOctober 25Ongoing | <https://www.transform-our-world.org/get-involved/resources>  |