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| Logo  Description automatically generated**Climate Change and Sustainability action plan**  **September 2025**  **Sustainability Lead – Vicky Lomas**  **Review date: December 2025** | | | | |
|  | **Vision and Goals**  **Vision:**  To create a sustainable, eco-conscious school environment that educates and empowers students, staff, and the wider community to take meaningful climate action.  **Goals:**  1. Reduce the school’s carbon emissions by 30% by 2028.  2. Improve climate literacy across all grade levels.  3. Engage the whole school community in climate action.  4. Embed sustainability into school culture and operations. | | | |
| **Focus area** | **Goals** | **Actions** | **Timescale or expected completion date** | **Resources** |
| **Energy Use and Emissions** | •Understand school’s carbon footprint by identifying where your emissions come from  • Audit current energy use.  • Reduce energy consumption and transition to renewable sources.  • Promote anti-idling campaign.  • Students to walk to work experience/local trips.  • Reduce carbon emissions in our buildings by installing reflector panels behind radiators. | •Use an online tool such as [Keep Britain Tidy’](https://www.eco-schools.org.uk/count-your-carbon/)s to get a breakdown of carbon emissions.  • Install solar panels (look for available grants)  • Replace old lighting with LED bulbs.  • Create an “Energy Monitors” student group  •Encourage parents to turn off engines at pick up and drop off times  • Locate external wall radiators and Install reflector panels behind | December 25  Ongoing  December 25  Ongoing  Ongoing  March 2026 | [Count Your Carbon - Eco Schools (eco-schools.org.uk)](https://www.eco-schools.org.uk/count-your-carbon/)  <https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy>  <https://letsgozero.org/impact/>  <https://www.transform-our-world.org/get-involved/resources/anti-idling-campaign>  [A guide to energy efficiency in the workplace - Energy Saving Trust](https://energysavingtrust.org.uk/a-guide-energy-efficiency-in-the-workplace) |
| **Waste Reduction** | • Reduce landfill waste by 50%.  • Encourage reuse, recycling, and composting.  • Reduce printing of unnecessary documents. | • Implement a school-wide waste sorting system. Waste sorting bins in all classrooms.  • Launch a composting initiative for cafeteria waste.  • Host a “Zero Waste Week” campaign.  • Reduce the use of plastic cups in school  • Student council to conduct checks on recycling within school  • Run a uniform event at school for second hand uniform exchange and purchase.  • Set up print codes for each class | December 25  Ongoing  July 26  December 25 | <https://www.transform-our-world.org/get-involved/resources> |
| **Water Conservation** | • Decrease water usage by 25%. | • Install water-saving devices in bathrooms and kitchens  • Raise awareness about water usage through posters and assemblies | Ongoing  Ongoing | <https://www.wwf.org.uk/what-can-i-do/top-ten-water-saving-tips> |
| **Sustainable Transportation** | • Reduce single-car school trips by 40%. | • Promote “Walk, Bike, or Bus to School” weeks.  • Promote Cycle to work scheme.  • Provide secure bike racks. | October 25 | <https://www.cyclescheme.co.uk/employer-registration/details> |
| **Green Spaces and Biodiversity** | • Increase green spaces and improve biodiversity on campus. | • Set up insect hotels and bird feeders.  • Use green space for outdoor learning. | December 25  Ongoing |  |
| **Climate Education and Student Leadership** | • Make climate education a cross-curricular priority.  • Empower student leaders. | • Integrate climate topics into science, geography, literature, and social studies.  • Create a Student Climate Council.  • Organize Earth Day events and student-led campaigns | Ongoing  October 25  Ongoing | <https://www.transform-our-world.org/get-involved/resources> |