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| **DAY** | **SUBJECT** | **01/09/25** | **08/09/25** | **15/09/25** | **22/09/25** | **29/09/25** | **06/10/25** | **13/10/25** | **20/10/25** |
| **Monday** | **Key Skills - ICT** | **Inset** | **DIS E1 Developing ICT skills** **ILKS E1 Keeping safe**hardware effectively and safely, use switches or touch screen to operate different software or tech items, communicate using technology, e-safety, to use technology as a source of information  |
| **Enterprise** | **Inset** | MEP Participating in a mini enterprise project.**Halloween Theme** | MEP Participating in a mini enterprise project.**Halloween Theme** | MEP Participating in a mini enterprise project.**Halloween Theme** | MEP Participating in a mini enterprise project.**Halloween Theme** | MEP Participating in a mini enterprise project.**Halloween Theme** | MEP Participating in a mini enterprise project.**Halloween Theme** | MEP Participating in a mini enterprise project.**Halloween Theme** |
| **Art** | **Inset** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** | **NCA Engaging in new creative activities.****EECR: Creativity****Self and Colour** |
| **Tuesday** | **Community Visit** | **Inset** | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces |
| **Vocational Studies**  | **Inset** | Work skills in different groups - Café skills, business studies, sensory group, work experience |
| **Wednesday** | **Recreation & Leisure** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group****PSHCE** |
| **Physical Education:** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthy**Tag Rugby** |
| **Thursday** | **Daily Living Skills** | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Pasta and fruit-based dishes**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Student choice**LO: To prepare dinks safelyLO: To Prepare snacks/ food safely |
| **PSHCE** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** | **My Happy Mind****DWLA: Looking and acting the part****Communication** |
| **Friday**  | **Maths** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** | **EMNS developing number skills**LO: To demonstrate an interest in counting whole numbersLO: To recognise the use of numbers in familiar contexts**Sensory Group** |
| **English** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** | **ILKS keeping safe**LO: To recognise ways I can keep safeLO:To demonstrate I can follow simple personal safety routines**Sensory Group** |
| **Tutorial** | **Tutorials** Upper school assembly, phonics/ reading sessions, discuss progress towards targets, weekly jobs e.g., cleaning common room, star of the week. |