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| **DAY** | **SUBJECT** | **01/09/25** | **08/09/25** | | **15/09/25** | | **22/09/25** | | **29/09/25** | **06/10/25** | **13/10/25** | **20/10/25** |
| **Monday** | **Key Skills - ICT** | **Inset** | **DIS E1 Developing ICT skills**  **ILKS E1 Keeping safe**  hardware effectively and safely, use switches or touch screen to operate different software or tech items, communicate using technology, e-safety, to use technology as a source of information | | | | | | | | | |
| **Enterprise** | **Inset** | MEP Participating in a mini enterprise project.  **Halloween Theme** | | MEP Participating in a mini enterprise project.  **Halloween Theme** | | MEP Participating in a mini enterprise project.  **Halloween Theme** | | MEP Participating in a mini enterprise project.  **Halloween Theme** | MEP Participating in a mini enterprise project.  **Halloween Theme** | MEP Participating in a mini enterprise project.  **Halloween Theme** | MEP Participating in a mini enterprise project.  **Halloween Theme** |
| **Art** | **Inset** | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** | | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** | | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** | | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** | **NCA Engaging in new creative activities.**  **EECR: Creativity**  **Self and Colour** |
| **Tuesday** | **Community Visit** | **Inset** | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. | | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. | | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. | | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces |
| **Vocational Studies** | **Inset** | Work skills in different groups - Café skills, business studies, sensory group, work experience | | | | | | | | | |
| **Wednesday** | **Recreation & Leisure** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group**  **PSHCE** |
| **Physical Education:** | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  **Tag Rugby** |
| **Thursday** | **Daily Living Skills** | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Pasta and fruit-based dishes**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Student choice**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely |
| **PSHCE** | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** | **My Happy Mind**  **DWLA: Looking and acting the part**  **Communication** |
| **Friday** | **Maths** | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** | **EMNS developing number skills**  LO: To demonstrate an interest in counting whole numbers  LO: To recognise the use of numbers in familiar contexts  **Sensory Group** |
| **English** | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** | **ILKS keeping safe**  LO: To recognise ways I can keep safe  LO:To demonstrate I can follow simple personal safety routines  **Sensory Group** |
| **Tutorial** | **Tutorials**  Upper school assembly, phonics/ reading sessions, discuss progress towards targets, weekly jobs e.g., cleaning common room, star of the week. | | | | | | | | | | |