



Park Lane School

SUMMER NEWSLETTER.

SUMMER 2025

This year has been filled with unforgettable moments, inspiring achievements, and yes—more than a few surprises. Our students have amazed us with their resilience, joy, and determination. Whether they were learning new skills, making new friends or becoming more independent, every single one of them has achieved something worth celebrating.

One of the standout successes this year has been the increase in educational visits. I'm proud to share that every single class has had the opportunity to go on an educational visit—bringing learning to life beyond the classroom. Weekly horse-riding sessions have become a firm favourite, along with park visits, continued swimming sessions, and many more day adventures.

Our residential trips—from Duke of Edinburgh adventures to KS3 and KS4 stays at school and the adventure farm, have helped our students grow in confidence and independence. A heartfelt thank you to our incredible staff, who volunteered their time and energy to make these experiences possible.

To our staff: your dedication, compassion, and commitment are the heartbeat of this school. You go above and beyond every single day, thank you.

To Friends of Park Lane Special School, our wonderful charity group: thank you for your tireless efforts in raising

funds and organising fantastic events like the summer fair, bingo nights, staff well-being events, and quizzes. Your support makes a real difference.

To you, our Families: thank you for your trust, your encouragement, and your partnership. We are stronger because of you.

And to our incredible students: you are the reason we do what we do. You inspire us, challenge us, and remind us every day why this school is such a wonderful place.

Finally, we say goodbye to some of our older students who are leaving us this year. You've left your mark on this school, and you'll always be part of our community. Please do come back and visit—we are so very proud of you. Go forward with confidence, kindness, and the knowledge that you are capable of amazing things.

Wishing you all a safe, happy, and restful summer.

Emma



SILK CLASS



THIS TERM OUR TOPIC HAS BEEN: OUR WORLD

Silk Class



SUMMER TERM 2025

This term we have spent time exploring the topic 'Our World'.

We have continued to share some wonderful books. These have included 'We're going on a bear hunt', 'Over in the meadow' and 'Can't you sleep little bear'.

We have taken part in lots of activities to develop our fine motor skills. We especially enjoyed using the tweezers to pick out a range of hidden objects.

We have developed our understanding of different language including healthy, light, dark, Summer, sun and moon.

We have shared some wonderful experiences including 'Wild Workshop', 'LoveMusicTrust' and 'Wheelchair Basketball'.

Recently the pupils all worked hard practising for Sports Day, and took part in some great, competitive races!

This term we have enjoyed our annual trip to the farm and our Teddy Bear's picnic. Lots of wonderful memories made.

We hope you enjoy sharing these photos! It really has been a lovely end to the academic year.

Have a lovely Summer break!



Park Lane School

Forest Class

Summer Term



As we come to the end of the summer term, I would like to congratulate the children in Forest class for a fantastic first year at school. Children in Forest class have worked so unbelievably hard all year and it has really shown in the confidence they ooze and the kind and caring children they have become. You should all be so proud, as this is not just down to the children but the support they are given at home as well.

This term our topic has been Our World. We have read various books such as: We are going on a bear hunt, over in the meadow and can't you sleep little bear. Our lessons have been focussed on these stories, and we have created beautiful pieces of work around these stories allowing for natural cross curricular learning.

We have worked hard to develop our understanding of emotions and recognise how we feel at various points throughout the day so that we can effectively ask for breaks or use self-regulation strategies when we become a little overwhelmed. We have explored patterns in maths starting from looking for repeats in familiar nursery rhymes like 'The Wheels on the Bus' or 'Little Robin Red Breast'. We moved on to looking at patterns within our school day and ordering parts of the day that occur each day such as 'Washing hands, Eating, Play' during each snack time. This set us up well to then learn about repeating patterns and then AB patterns.

In Phonics, we have developed our listening skills, identifying environmental sounds inside the classroom and in the outdoor area. We listened to birds, leaves and water (splashing).

As the year has progressed, we have all developed our physical side, whether this is fine or gross motor skills. We are now all able to walk majority of the way to and from the park. We have developed our throwing and catching skills and participated in our first sports day.

We have enjoyed a variety of SMSC exploration dates such as celebrating International Nurses Day, we are very thankful for our super nurses, Cassie and Sharon, who support and care for us each day. We also celebrated World Bee Day where we explored the world of Bee's, tasting honey, matching bee puzzles and creating honeycomb art pieces.

We hope you all enjoy your summer break and come back refreshed in September.

Thanks, Chelsie and the Forest Class Team x



Granelli Class



THIS TERM OUR TOPIC HAS BEEN: OUR WORLD

SUMMER TERM 2025

Wow. A click of our fingers and another year passes. This year we have seen our students get that little bit taller, that little bit stronger, and that little bit wiser. They have achieved this in spite of us. They have achieved this because they are resilient and the most beautiful souls on the inside an out. It is us that owe them and you a thank you.

I hope this newsletter gives you a little insight (and smile) into what all our young people have achieved this year. They continue to surprise us.

Our topic this term has been 'Our World'. We have loved learning about Space and the different planets including ours. We learnt about different places and the wonders of the world. We loved learning about minibeasts and their habitats.

We have enjoyed some great books to help support this such as 'Im going to be an astronaut' and 'Emma Janes Aeroplane'. We have enjoyed exploring our solar system and the deep blue sea.

In Maths, we have focused on money, time and patterns. We have enjoyed learning different skills through active Maths. Completing and creating patterns using cones, big lego and much more. We have enjoyed number songs and rhymes and using props to help us with our sequencing skills.

On Thursdays we have had swimming and learnt about water safety. Friday, we have had Music which we loved. This year we have pushed ourselves and tried new things such as ICT, new sports such as table cricket and WHEELCHAIR MULTISPORTSSSS. We even tried new food.

We have celebrated some birthdays and made decorations to celebrate the 80th Anniversay of VE Day. We loved taking part in the Love Music Trust Party in the Park. We have ended our school year with a lovely Teddy Bears' Picnic where we sat and enjoyed food, balloons, party poppers, music and dancing.

For some of us a door now closes but another opens. Some students are moving on to a new class and we just want to say that we have enjoyed teaching every single one of you and you will be missed. We wish you well in your new class. To those joining us, we look forward to you being part of the class.

Have a lovely Summer holiday, you all deserve it.

Granelli Team xx





Jodrell Class

*Summer
Term 2025*

The end of the summer term sees the end of my first-year teaching at Park Lane, and what a year it has been. I have felt extremely lucky to join such a wonderful team and even more grateful for an amazing set of students! They have absolutely wowed us all and have come so far since their first day in September.

We have had another extremely busy term learning and having fun! Our topic this term has been 'Our World' and we have based all our learning around this topic.

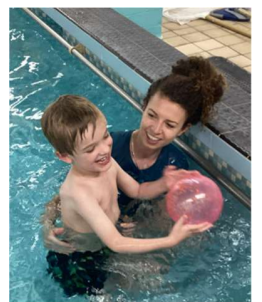
In challenge this half term, we have been learning all about minibeasts. We have learnt signs and symbols for different minibeasts, been on minibeast hunts and made bug hotels. We even watched our very own caterpillars grow into beautiful butterflies! We loved watching them being released into our playground. We had a great time with all the minibeasts from Wild Workshops!



In community, we have been learning all about our local community. We have learnt symbols and signs for different places around our local community. We visit South Park every week but during our visits we have identified different places in the park, and we even searched for hidden teddies!

For creativity we have explored music instruments, different bird songs and our own voices. During art lessons, we have been weaving and creating different mark making on various media.

Our PE on Thursdays has had many different themes such as gymnastics, throwing and exploring the gym equipment. We had sports day with Granelli class, which was brilliant. We all worked so hard and enjoyed taking part in the different activities. In swimming this year, we have really grown in confidence!



Our maths has been focused on patterns, prepositional language and recapping number. We explored our maths in a variety of different games and written work. In phonics, we have learnt the phase 2 tricky words and some of the early phase 3 sounds. We are brilliant at finding these sounds in our communication books. We have explored so many different books linked to minibeasts this term too! We do love our sensory stories.

At the end of this year, we are saying farewell to 5 of our pupils. We know that they will be amazing in their next classes, and we'll miss them very much. We say hello to 5 new pupils in September. We can't wait to welcome them to Jodrell.

Have a wonderful summer holiday!

Jodrell Team x



Hovis Class

TERM TOPIC: OUR WORLD

SUMMER TERM 2025

English

Our class texts for this term included Robin Hood, The City Mouse + the Country Mouse and What The Ladybird Heard at the Seaside, which we have enjoyed learning about especially through sensory stories. We have also been building our communication skills using Colouful Semantics and core word sessions.



Maths

This term we have explored lots of topics in Maths, and have particularly enjoyed using clocks, making tally marks, paying for items in our class 'shop' and using positional language to play games!

Challenge

In Challenge this term, pupils have



we loved talking about pets with our school pet Marbles!

Community

Our focus has been on London this term, learning about lots of different landmarks and exploring the history of London by comparing different photographs from the past and present.

Creativity

This term we have looked at Folk Music and Folk Art, looking at examples of folk songs and tapestries to recreate ourselves. We also took part in our own 'Maypole Dance' with ribbons.

Individuality

We have focused on showing gratitude this term as our

been learning about the different part of plants as well as different animal groups –

MyHappyMind topic. In PE, we did lots of preparation for Sport's Day and practiced lots of different races!



We have finished the year with lots of fun activities, such as Sport's Day, Bikeability, horse-riding, wheelchair basketball, a minibeasts workshop, a visit to St John's School to explore their Forest School and our whole class trip to Knowsley Safari Park!





TERM TOPIC: OUR WORLD

Tatton Class



SUMMER TERM 2025

English

In English this term the books we read are The City Mouse and Country Mouse, The Tortoise and the Hare, Robin Hood, and What the Ladybird Heard at the Seaside. We did a lot of work on our fine motor skills and writing this term and have been using colourful semantics to answer questions on the stories.

Maths

In Maths this term we worked on recognizing and completing patterns, positional language and learnt key vocabulary in direction and movement. We looked at our daily routines and have started exchanging



money and matching coins. This was very useful for our school ice cream stall!

Challenge

In Challenge this term, pupils have

been learning about the different animals. We all enjoyed the wild workshop looking at insects and other small creatures. We ended this topic with our trip to Knowsley Safari Park.

Community

In Community we learnt about London, looking at different landmarks and exploring the history of London by comparing different photographs from the past and present.

Creativity

In art we have learnt about Folk Music and Folk Art, looking at examples of folk songs and tapestries to recreate ourselves. We have been looking at street art in Macclesfield and recreating the work of Banksy.

Individuality



SOMETIMES
AMAZING PEOPLE
FORGET HOW
AMAZING
THEY ARE...

this is "your" reminder !!

Park Lane School – Mulberry Class Newsletter

Summer Term 2025

As we come to the end of the summer term, I would like to thank you for your ongoing support – from ensuring your child has their swimming kits, to messages in home-school diaries to sending in snack money; it doesn't go unnoticed and it ensures that we're able to provide that wrap-around care. I'd like to also take this opportunity, again, to thank you for continuing to make me feel welcome – my email address is lpinkerton@parklane.cheshire.sch.uk should you a) need to let me know anything about your child b) feel like you'd benefit from a chat about anything or c) anything else!

Our curriculum, post-Easter, has focussed on the umbrella topic of Our World. In English we read The Everywhere Bear and the children designed their own journey about where their own bear would go, how the bear would get there and how they might feel along the way; this gave rise to some great work around feelings and differences in how people feel when faced with challenges/situations. Some children accessed sensory-based sessions based on The Everywhere Bear; painting him with yellow paint, putting him in an under the sea themed tuff tray and taking him to our school library – poor bear! Maths learning has taken on a money/time/measure theme with lots of practical activities linked to height, weight and capacity as well as ordering 1st, 2nd etc. We have used mathematical language during sessions in the jungle gym, during PE and when accessing the outdoor gym during break times; "who is going on the swing first?" "first, pass me a red ball, next a green one..." "the ball pool has less balls in that before and now there are more children in!" using language like this is a great way to embed meaning across the board.

Fridays see us heading to the leisure centre to take part in our weekly swimming lessons, taught by Georgina (George). Mulberry class absolutely come alive in the pool – from those who're taking on personal challenges of being able to swim lengths, widths and float/tread water, to those building their confidence by taking part in staff-lead games. I'm so proud of how far they've all come and how patient they are with each other.

The children have been really settled this term and, as a team, we are very proud of how they've taken to transitions – either going to a new class for taster sessions or welcomed new learners in to the class; from other classes and even other schools. I can't quite believe this time of year has come around so quickly, and hopefully the sentiment of "time flies when you're having fun" is one that is relevant to the children's time in Mulberry class.

For those of you whose children are remaining in Mulberry class, I'll see you in September, for those of you whose children are moving to a different class, I have no doubt that, with your support and the great teams they're moving in to, they will continue to thrive and grow – take care over the summer and please do email if you need anything, I'll be working at some point! Many thanks, Laura, Chloe, Taylore, Nikkie, Susie and Yuen (Team Mulberry!)



Arighi Class

Summer 2025

Summer 2025

Summer

English



Students have been exploring a range of books throughout this term. We have looked at non-fiction and fiction books and enjoyed some group stories under the trees.

Students have also been working hard on improving their handwriting through letter formation, sentence structure and fine motor skills. Each student has made amazing progress in these skills! Superstars!

Maths

This term we have been looking at our money skills. Students have been working on recognizing coins, ordering coins by their value and working on finding a amount with multiple coins.

Fantastic basic skills to build on their independence with money.



Creativity

We have been getting arty this term exploring the work of the artist Edvard Munch. Students particularly enjoyed his work 'Scream' and posed for photos to make their own versions of this work. We looked at the colors that had been used to express feelings and emotions. Students enjoyed making their own works of art and being animated to the camera.

Challenge



Students were put to the challenge and were asked to make their own plant pot. We looked at lots of different materials and discussed if we could use them as plant pots. After a few experiments students designed and made their own pots! Look how amazing they have done! Well done Everyone.

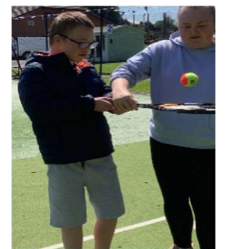


Individuality



This term we have been working hard in our PE sessions. We have teamed up with Macclesfield tennis club to take part in tennis sessions. Students have

worked extremely hard to build their tennis skills and keep themselves fit!



Community

Meditation, relaxation and self-awareness has been a focus in our community sessions as we explore Buddhism. Students have been engaging in meditation sessions making them more aware of their breathing patterns and tension in the body. Students have been learning about Buddhism through the story of Siddhartha Gautama story.



Bollin

Summer Term 2025

As we come to the end of the summer term, we would like to thank everyone for your ongoing support and partnership in your child's education. The spring term has been filled with many achievements and experiences which are highlighted in the summer newsletter attached. Enjoy reading all about them.

The highlight of the term must be the residential; 14 students took part, and all had a wonderful experience. We enjoyed being outdoors with the animals, toasting marshmallows, playing in the park and chilling in the snug. The students achieved a huge step in preparing for adulthood by staying at CAFT and had great fun with their friends.

We have worked hard on time, money and position in maths, in preparation for qualifications in ASDAN or Entry Level Certificates. In literacy we have enjoyed reading fiction and non-fiction. We have learned about Japan, made sushi, noodles and origami figures.

In Challenge we have learned about the solar system and in Community we have looked at Buddhism. In Individuality we have worked on athletics and tennis. We have discussed respect, safety on-line, our strengths and friendships. In So-Safe we have talked about appropriate touch and consent. In Creativity we have enjoyed singing reggae songs and learning about Aboriginal art.

We have enjoyed our cooking sessions and visiting the 6th form café. We are making great progress with swimming and some of us have risen to the challenge of orienteering.

We wish you a relaxing summer!

All the very best from the Bollin team.





Middlewood Class

THIS TERM OUR TOPIC HAS BEEN: OUR WORLD

SUMMER TERM 2025

Literacy & Maths

This term we have read *You Can't Take An Elephant on Holiday!* We have been focusing on using Colourful Semantics in our sessions to aid comprehension skills. In Maths, we have worked on money and patterns! We have continued to enjoy weekly café skills trips on a Friday morning to practice using money in real life contexts. The SALT team have also visit us for half a term to embed the skill of using core words through fun games and activities.



Community

In Community we have enjoyed learning about the 7 World Wonders and taking sensory trips to the different countries, trying native foods, listening to music and



having a dance! The pupils are very good at recognising and naming all 7 Wonders! We have continued our weekly park trips which the pupils thoroughly look forward to.



Creativity

Creativity sessions have consisted of making our own loop sequences to create our own music on the iPads as well as exploring photography in the style of Edvard Munch during Art. We have composed some excellent masterpieces!



Individuality



We have enjoyed many team games this term including Rounders and Cricket with Arighi class. We have also enjoyed wheelchair games and Sports Day. The warm weather has provided perfect

opportunity to take learning outside, along with some waterfights!

Challenge

In Challenge we have enjoyed exploring plants and fruits. We have learnt about the parts of a plant and also explored where fruit comes from, spending many weeks investigating the taste and texture of many local and exotic tropical fruits.



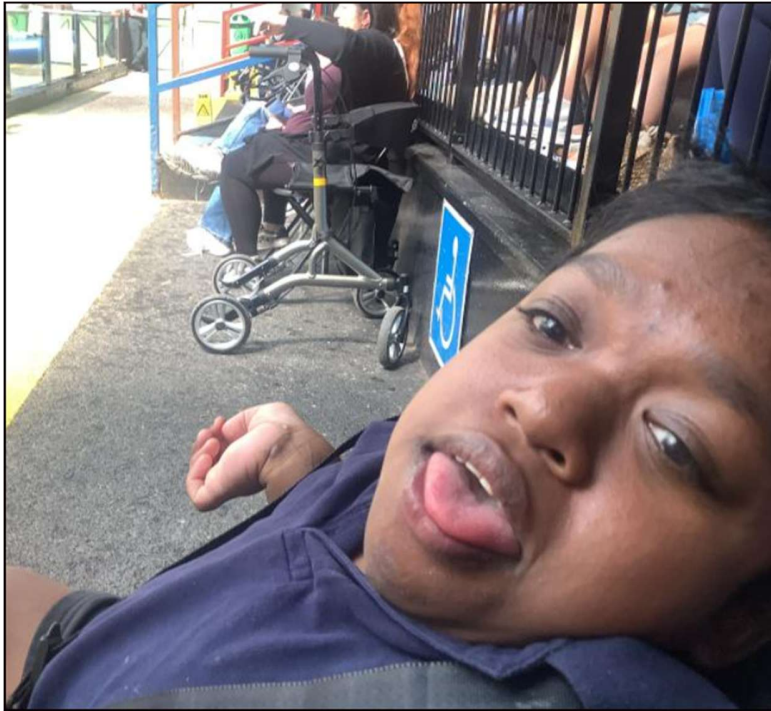
We have made fruit kababs, milkshakes, smoothies and even used them to create paint to create our own paintings! We also enjoyed a mini beast/animal workshop and learnt about many animals and their habitats.



Thank you!

Thank you to all parents/carers who offer your continued support and help. We have enjoyed multiple trips this year including Knowsley Safari Park and Peak Wildlife Park, we had our first ever overnight residential in school! The pupils coped very well and had lots of fun! I will be very sad to see some long standing Middlewood students leave and progress onto their next chapter, but look forward to welcoming new faces and friends into Middlewood class!





Treacle Class Summer 2025 Newsletter



THIS TERM OUR TOPIC HAS BEEN OUR WORLD

SUMMER 2025

Happy Summer holidays from all the students & staff of Treacle Class. We have had an action-packed & fun summer term. Our overall topic has been 'How things work' and we have studied Japan in our English foundation level class. Within these topics we have managed to incorporate a range of diverse & interesting lessons & topics. We have all worked hard on our individual PLG goals & undertaken a range of personalized numeracy & literacy activities. Here is some more information on a small selection of the work & activities we have undertaken.



English & Literacy

In English & Literacy our focus has been on developing our reading & writing skills. We have undertaken a range of activities to support our PLG's including doing phonics work & focusing on our selected texts. Our texts have been 'The Boy Who Biked the World' by Alastair Humphreys and 'Japanese Fairy stories' in fiction reading & comprehension and, in non-fiction reading & comprehension, a selection of books introducing the culture of Japan. Studying Japanese fairy stories has been interesting and, like Aesop's fables, has given us a variety of discussions about how to be a kind person and to care about others. Studying the 'Boy Who Biked the World' has allowed us to make cross-curricular links with Geography and to greatly increase our knowledge of both Europe and Africa. century. We have all worked hard on our daily reading and phonics activities and are all showing improvement over where we were at the start of the year.



ASDAN

In our ASDAN lessons we have focused on updating & completing our portfolios of work. We have impressed everyone with the pride & care we have taken with our work folders to make them a true reflection of our talents & potential across several different areas. I am very

pleased to report that everyone passed their English and Math's Towards Independence ASDAN qualifications and as such all students should be very proud of their hard work and determination over the last couple of years.



Math's & Numeracy

In our ASDAN lesson we have focused on ASDAN Towards Independence tasks and basic counting and adding skills and I am proud to report that every pupil in the ASDAN class has made outstanding progress. We have had a lot of fun in this class and have particularly enjoyed our Monday morning active math's sessions where we have been applying our math's knowledge to enable us to improve our skill at dancing the Macarena!

PE & Swimming

We continue to really enjoy swimming with our fantastic swimming teacher, George, and we have all made progress with lots of students being awarded swimming badges and certificates for their hard work. We have also excelled in PE lessons; this term we have focused on developing our Athletics skills and we have managed to fit a couple of round-robin football tournaments in. We have enjoyed developing both our throwing skills by learning how to throw the javelin and worked really well in small teams when playing football.



Park Lane School Sixth Form 1

Summer Term 2025

It has been another busy term in Sixth Form 1 and as the academic year draws to a close, I would like to reflect on the achievements of our young people.

The animal therapy instructors have been teaching sixth form 1 students how to look after different animals; this has been alongside their animal therapy sessions. Students have experienced checking the weight of different animals, brushing fur and fleeces, clipping nails, feeding and walking. Whilst taking part in these activities the students have gathered evidence towards the Personal Progress ASDAN unit developing skills of the workplace: caring for animals.

During swimming lessons at Macclesfield Leisure centre sixth form students took part the Swim the channel challenge. They all put in an incredible effort and swam loads of lengths towards the school total.

As part of arts week the Love Music company came into deliver music related workshops to our young people. The session involved singing, body percussion and dancing. It was wonderful to see our students so engaged and happy.

Our students have been taking part in travel training sessions. They have been using Apps like Google Maps to plan different journeys both on public transport and when walking and have gone on to use this information to complete journeys to their work experience placements and to local shops. These sessions have given our learners the opportunity to develop their understanding of road safety and to build their confidence in navigating the local area.

In conjunction with The Cheshire and Warrington Pledge Sixth Form teachers organised Explorer visits for sixth form and KS4 students. Our students visited Shrigley Hall and Petty Pool College to improve their understanding about different job roles and further education opportunities.

Well done to our sixth form leavers who have all achieved diplomas in ASDAN Personal Progress qualification. Their portfolios were outstanding.

We would like to take this opportunity to wish our sixth form leavers well. They have all obtained either further education college places or supported internships. They have all worked incredibly hard during their time at Park Lane School and have developed into wonderful young adults. I know I speak for everyone in Sixth Form when I say we couldn't be prouder.





Park Lane School

6th form 2
Summer
Term
2025

6th form 2 have had a brilliant term. We have welcomed a new pupil to our class who has settled well.

We have continued to work on our ASDAN Personal Progress Qualifications and achieved many units. Within our communication unit, we took part in interviewing school staff and learnt about their jobs. We have continued working hard on our preparation for adulthood and independence skills, accessing the community, shopping and visiting local cafes. Some of us visited Shrigley Hall as part of the 'Explorer visits' and learnt about working within hospitality.

We have enjoyed many walks around the local area to complete our fitness charts. One of our class members is making huge progress with her mobility and now accesses her walker regularly within sessions.

This term, the Silk Museum visited us again. We explored the Egyptian artefacts they brought and learnt all about the mummies and Egyptian times. In Arts week, we enjoyed a music workshop which was led by the Love Music Trust. We learnt about rhythm, beats and enjoyed singing songs with our class. We all took part in our Sports Day event and worked together as a team, supporting each other and working hard on our stamina and fitness. We also enjoyed the wheelchair basketball event.

We will be extremely sad to see our friends leave Park Lane School this year but wish them all the best in their new colleges. We are proud of their achievements. They have both achieved a diploma in their ASDAN Personal Progress Entry Level 1 qualification.

We hope you all have a wonderful summer break, and we look forward to seeing you all in September!





Barnaby Class

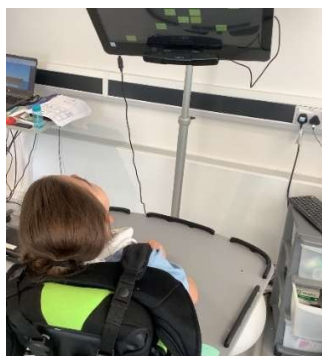
Summer Term 2025

It's been a busy term as ever in Barnaby, with our theme of Europe being the over-arching topic. We've focused on Norway with our work on Edvard Munch's The Scream, and enjoyed pizza making and exploring when we changed our focus to Italy. In Sensology we have covered everything from Eurovision classics, to Italian opera. We're such an eclectic bunch when it comes to our musical tastes, and it's ever changing as we listen and enjoy more music from around the world. We've also enjoyed taking part virtually with the Love Music Trust 'Makers of Music' project. A monthly online music session.

Animal therapy has been a big hit for all involved, with confidence growing in exploring the animals.

Our physical skills continue to be an important aspect of daily work in Barnaby, from standing frame to fine motor skills, including switch skills. We've also enjoyed some hydrotherapy, giving us the opportunity to stretch out and feel the movement in the water.

Many of us have used the eye gaze computer to develop our skills here. It takes a lot of concentration, so well done all!





Swimming Summer Term 2025

We have had a successful term swimming, as well as working on our individual swimming targets. We have also taken part in Drowning Prevention Week and our Swimming Challenge.

Drowning Prevention Week is an important week for our students during this they have all engaged and learnt about being safe in and around water. The younger children have learnt what it's like to wear lifejackets in the pool, they have done star floats on their back and attempted breaststroke kicking.

The older children have practiced treading water and the skill of jumping in, floating for 10 seconds and swimming back to the point of entry. All these things are essential skills to ensure we all stay safe in the water.

All students have learnt about safe places to swim, who lifeguards are and the Water Safety Code.

STOP AND THINK – take time to assess your surroundings and look for any possible dangers.

STAY TOGETHER – always swim with friends and family. Swim at a lifeguarded venue.

CALL 999 – in an emergency call 999. Do not enter the water.

FLOAT – fallen in or become tired, stay calm and float on your back.



Swimming Challenge

Everyone in the whole school has contributed in some way to our epic swimming challenge! We have swam the English Channel, that's 21 miles (34,816m) from Shakespeare's Cliff to Cap Fris Nez, France.



This was the first Park Lane Swim Challenge. The children were amazing at swimming lots of lengths and encourage each other, it has really helped to improve their swimming, stamina in the pool and their ability to work together. Not only did the children get involved but staff have too. We went one evening to Macclesfield Leisure Centre and all swam as many lengths as we could to complete the challenge. Staff managed an amazing 500 lengths.



We have managed to raise well over £1000.00 and are hoping to do some more swimming challenges in the future.

We are looking forward to continuing our swimming skills in September.