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| **DAY** | **SUBJECT** | **02/06/25** | **09/06/25** | **16/06/25** | **23/06/25** | **30/06/25** | **07/07/25** | **14/07/25** |
| **Monday** | **Key Skills - ICT** | Inset | **ICT**Online shopping, hardware effectively and safely, use switches or touch screen to operate different software or tech items, communicate using technology, e-safety  |
| **Enterprise** | Inset | MEP Participating in a mini enterprise project.Summer | MEP Participating in a mini enterprise project.Summer | MEP Participating in a mini enterprise project.Summer | MEP Participating in a mini enterprise project.Summer | MEP Participating in a mini enterprise project.Summer | Review |
| **Art** | Inset | Summer Themed Photography To engage in new creative activities | Summer themed pottery/ clayTo engage in new creative activities | Summer themed pottery/ clayTo engage in new creative activities | Summer themed pottery/ clayTo engage in new creative activities | Summer themed pottery/ clayTo engage in new creative activities | Summer themed pottery/ clayTo engage in new creative activities |
| **Tuesday** | **Community Visit** | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces | **Community visit:****Garden Centre Café** Developing Community Participation Skills Engage with the natural environment. To experience different workplaces | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. | **Community visit: West Park, Macclesfield**Developing Community Participation Skills Engage with the natural environment. Engaging with healthy activities. |
| **Vocational Studies**  | Work skills in different groups - Café skills, business studies, sensory group, work experience |
| **Wednesday** | **Recreation & Leisure** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** | **Being healthy**ILBH: being healthyLO: To recognise ways to keep healthyLifestyle Fitness Gym**Sensory Group** |
| **Physical Education:** | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:****ILBH: being healthy**LO:To recognise ways to keep healthyAthletics/ sports day practice circuits onsite/ HandyPac |
| **Thursday** | **Daily Living Skills** | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely | **Shop, cook & eat:** **Picnic Food** LO: To prepare dinks safelyLO: To Prepare snacks/ food safely |
| **PSHCE** | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem | **DPS Dealing with problems** 1.1 Recognise when they have a problem2.1 Identify sources of help 2.2 Engage when dealing with a problem |
| **Friday**  | **Maths** | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology | **Key Skills: Maths****Travel Training…**Walking to Co-op and other shops and community facilitiesSensory group: Sensology |
| **English** | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English****DWFI: Following instructions** **LO: To follow instructions to carryout tasks** Sensory group: Group Art Therapy, Sensory stories |
| **Tutorial** | **Tutorials** Upper school assembly, phonics/ reading sessions, discuss progress towards targets, weekly jobs e.g., cleaning common room, star of the week. |