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| **DAY** | **SUBJECT** | **02/06/25** | **09/06/25** | | **16/06/25** | | **23/06/25** | | **30/06/25** | **07/07/25** | **14/07/25** |
| **Monday** | **Key Skills - ICT** | Inset | **ICT**  Online shopping, hardware effectively and safely, use switches or touch screen to operate different software or tech items, communicate using technology, e-safety | | | | | | | | |
| **Enterprise** | Inset | MEP Participating in a mini enterprise project.  Summer | | MEP Participating in a mini enterprise project.  Summer | | MEP Participating in a mini enterprise project.  Summer | | MEP Participating in a mini enterprise project.  Summer | MEP Participating in a mini enterprise project.  Summer | Review |
| **Art** | Inset | Summer Themed Photography  To engage in new creative activities | | Summer themed pottery/ clay  To engage in new creative activities | | Summer themed pottery/ clay  To engage in new creative activities | | Summer themed pottery/ clay  To engage in new creative activities | Summer themed pottery/ clay  To engage in new creative activities | Summer themed pottery/ clay  To engage in new creative activities |
| **Tuesday** | **Community Visit** | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces | | **Community visit:**  **Garden Centre Café**  Developing Community Participation Skills  Engage with the natural environment.  To experience different workplaces | | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. | | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. | **Community visit: West Park, Macclesfield**  Developing Community Participation Skills  Engage with the natural environment.  Engaging with healthy activities. |
| **Vocational Studies** | Work skills in different groups - Café skills, business studies, sensory group, work experience | | | | | | | | | |
| **Wednesday** | **Recreation & Leisure** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** | | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** | | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** | | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** | **Being healthy**  ILBH: being healthy  LO: To recognise ways to keep healthy  Lifestyle Fitness Gym  **Sensory Group** |
| **Physical Education:** | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac | | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac | | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac | | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac | **Being healthy:**  **ILBH: being healthy**  LO:To recognise ways to keep healthy  Athletics/ sports day practice circuits onsite/ HandyPac |
| **Thursday** | **Daily Living Skills** | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely | **Shop, cook & eat:**  **Picnic Food**  LO: To prepare dinks safely  LO: To Prepare snacks/ food safely |
| **PSHCE** | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem | | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem | | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem | | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem | **DPS Dealing with problems**  1.1 Recognise when they have a problem  2.1 Identify sources of help  2.2 Engage when dealing with a problem |
| **Friday** | **Maths** | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology | | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology | | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology | | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology | **Key Skills: Maths**  **Travel Training…**  Walking to Co-op and other shops and community facilities  Sensory group: Sensology |
| **English** | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories | | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories | | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories | | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories | **Key Skills: English**  **DWFI: Following instructions**  **LO: To follow instructions to carryout tasks**  Sensory group: Group Art Therapy, Sensory stories |
| **Tutorial** | **Tutorials**  Upper school assembly, phonics/ reading sessions, discuss progress towards targets, weekly jobs e.g., cleaning common room, star of the week. | | | | | | | | | |