



SUPPORTING PUPILS WITH MEDICAL NEEDS

Person responsible for policy:	Andrée Barnard
Date approved:	September 2019
Review date:	September 2020

Contextual Information

Park Lane School forms part of Cheshire East LA'S provision for pupils with severe and complex learning difficulties, which includes pupils with additional physical and sensory impairment as well as those pupils with Autism Spectrum Condition and those who have additional medical conditions. . The school is situated within Cheshire East with a catchment area that includes Congleton, Wilmslow, Knutsford and Poynton. There are currently 85 pupils aged from 2-19. There is a very small percentage from ethnic minority backgrounds.

Rationale

At Park Lane School we are committed to giving all pupils every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs, including their medical conditions. We offer a broad and balanced curriculum that is relevant to all pupils. The achievements, attitudes and well-being of all our children are important. In line with the Children and Families Act 2014 this policy will outline our long standing approaches and good practice in supporting pupils with medical conditions to fully access all aspects of their education.

Aims and objectives

Park Lane School aims to be a fully inclusive school. We actively seek to:

- Assist parents in supporting their child with their medical needs.
- Ensure all pupils have full access to the curriculum including educational visits.
- Work in conjunction with the School Nurse to ensure high quality care for all pupils with medical needs.
- Ensure staff are given appropriate training to a high standard to enable medication and medical procedures to be administered outside of the school, including across the Learning Zone campus
- To ensure medical knowledge is shared between staff and the School Nurse in a confidential manner.

Entitlement

Park Lane School believes that all pupils, irrespective of their medical needs, have an entitlement to access as full a curriculum as possible.

It is expected that:

- Pupils with medical conditions are supported in ways that enable them to access as much of the curriculum as possible and that reasonable adaptations will be made to facilitate this, for example using the school hydrotherapy pool for swimming lessons rather than the community leisure centre.
- Parents, the school nurse and staff work together to share information regarding a pupil's medical condition in order that this is managed correctly in schools.
- The school will fully comply with any specific health requirements laid out in the pupil's Education, Health and Care Plan.
- Parents send in medication in the correct manner. All medication must be clearly labelled in the original box with the pupil's name, date of birth and dosage clearly displayed on the prescription label.
- Parents are responsible for ensuring any medication that is out of date for example Epilepsy rescue medication, is replaced quickly.
- Generic medication may be used in situations of great need, for example paracetamol suspension if parents have signed their agreement that this can happen
- For pupils who use reliever inhalers, there is an emergency Ventolin inhaler available in school for use in situations where a pupils may not have theirs with them or the one they bring in from home may be empty. Staff will follow the schools' asthma policy in using, recording and reporting the school inhaler

Expectations of Staff and for Staff

No member of staff will be compelled to administer medication or carry out any medical procedures.

All staff volunteering to do these tasks will:

- Be fully supported with training from the School Nurse and will be judged competent before carrying out any medical tasks on their own.
- Have the full support of the senior leadership team and can bring to their attention any concern or matter relating to pupils with medical conditions.
- Have the full support of the Governing Body.

Monitoring and review

This policy is monitored by the governing body, and will be reviewed annually.

Andrée Barnard
Assistant Head