Park Lane School Music Long Term Plan for KS1-4

Updated: April 2025

	Autumn	Spring	Summer
Cycle 1 (2025-26)	Celebrations	Global Warriors	Living Things
KS1- Granelli + Jodrell	Songs about celebrations- introduction to interrelated dimensions of music- rhythm, pulse,	Loud and Quiet + Introduction to Boomwhackers	LMT Project – Jodrell High and Low- Exploring Pitch and descriptive music
LKS2- Hovis +Tatton	Movement to Music- Introducing ¾ time	Feeling the Pulse. Graphic Scores- Music Tech	Stop + Go, Fast and Slow
UKS2- Mulberry	Loud and Quiet + International days of celebration	Improvisation and creating recycled instruments	Composition
KS3- Arighi, Bollin, Middlewood A 2025-2026	Painting with sound	PBuzz Lessons + Beatles/ Ravi Shankar	Exploring Moods through music
KS3- Arighi, Bollin, Middlewood B 2027-2028	Performance- Songs related to celebrations inc Sensory trip to India for NSSL	PBuzz Lessons + Instrument families	Patterns in Music + Music Technology
KS4	Music from the past- Famous Composers	Save our World- Singing skills	Partner Work
Cycle 2	Super Heroes	How Things Work	My World
KS1- Granelli + Jodrell	Listening skills (identifying instruments) + rhythm + pulse	Body Percussion/beatboxing- Beat and Rhythm	LMT Project – Granelli High and Low- Exploring Pitch and descriptive music
LKS2- Hovis +Tatton	Composition, Using storybooks as inspiration	Music Technology + The Blues	Traditional English Music- Movement + performances
UKS2- Mulberry	Body Percussion- Rhythm, pulse, patterns	Graphic Scores	Exploring English and American music of the 30s + 40s.
KS3- Arighi, Bollin, Middlewood A 2026-2027	Scores- Graphic in to standard notation + Boomwhackers	PBuzz Lessons + World Music- Nigeria + Japan	Performance skills- The Romans
KS3- Arighi, Bollin, Middlewood B 2024-2025	Scores- Graphic in to standard notation + Boomwhackers	PBuzz Lessons + World Music- Dance styles	Performance Skills/Playing in an ensemble- Rap/Synth/Europop
KS 4	Music from the Past- Famous Composers	Pentatonic Scales	Australian and Jamaican Music- Performances