

Key Stage Results Statement

At Park Lane School the pupils have a range of complex learning, physical and health needs that impact significantly on their learning outcomes. The individual nature of their learning needs means that each pupils requires individual targets based on assessment. These targets are delivered through the curriculum and progress is assessed termly, with targets being changed or reviewed according to the progress made.

Due to the individual needs and levels of progress coupled with small cohorts in each year group it would not be appropriate to publish end of key stage results as this would not give our pupils due credit and recognition of their hard work and the effort they put into their achievements. We share individual progress and Key Stage data with parents, Governors, Cheshire East School Improvement managers, the SEN Team and Ofsted. We are happy to share our Key Stage data with other professionals on request so that we can set the progress in the context of the pupil ensuring all pupils get the recognition they have earned.

Further information about our assessment processes can be found in our Curriculum Statement.

Lorraine Warmer
Head Teacher
Sept 2016