



**Park Lane School.**

**Catch Up Funding 2020-2021**

**Date of last review: September 2021**

**Total Catch up Grant: £17,000**

**Context:**

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances

**Strategy Statement.**

The aim of our Catch Up Premium Strategy is to:

Support pupils with their emotional literacy on their return to school and as they settle back into the school routines after periods of disrupted education due to the COVID pandemic.

Increase access to technology to ensure pupils can access remote lessons and to ensure no pupil is disadvantaged through not having access to technology.

Provide support for pupils who have sensory processing difficulties. "To ensure that all staff have strategies in place, including planning effective sensory sessions, to manage instances of disruptive behaviour". (Ofsted Inspection Report 2020).

**Barriers to Learning.**

The Coronavirus pandemic impacted on pupil attendance in the following ways:

Attendance for up to 50% of pupils was reduced due to concerns about pupil health. January 2021-60% of pupils were attending school. 4% of pupils have not yet returned due to long term health conditions which make them vulnerable to COVID19 in spite of being vaccinated.

Pupil attendance was disrupted during the last academic year due to COVID19 pandemic.

The severity and nature of pupil's disabilities made it difficult for them to understand why their education was bring disrupted.

Some pupils have experienced sensory imbalance due to disruption in school.

Access to appropriate technology to support communication and learning from home.

Priority Area	Actions	Reasons why a Priority area	SLT Lead	Outcomes	Amount of Catch Up funding.
<b>Social, Emotional and Mental Health</b>	3 Teaching Assistants to be trained as Emotional Literacy Support Assistants.	Supporting wellbeing and emotional literacy of individual and small groups of pupils across the school. To provide pupils with emotional support and strategies in order to improve academic and social outcomes for pupils.	LW	5 pupils have sessions on a regular basis as part of training modules. Improving pupil wellbeing and self-confidence.	£1,725 for training. Training is ongoing.
<b>Social, emotional and mental health. Communication and Interaction.</b>	Commissioning external OT provision for pupils with	Pupils with sensory needs are limited by COVID19 restrictions in school e.g. limiting	LW	Total of 14 pupils across the school assessed and then in receipt of	£7155

<b>Sensory and Physical</b>	<p>additional sensory needs.</p> <p>Sensory Equipment for pupils.</p> <p>Sensory equipment for pupils as recommended by OT.</p>	<p>areas that they can use in school, reduction in hydrotherapy and swimming opportunities.</p> <p>Support to enable them to settle back into school after lockdown.</p>		<p>individual sessions from Sensory OT.</p> <p>100% of pupils in Early Years meeting targets in English and Maths.</p> <p>85% of pupils met or exceeded targets in English-Reading.</p> <p>87% of pupils met or exceeded targets in Maths-Number.</p> <p>90% of pupils met or exceeded recovery targets set in January 2021.</p> <p>5 pupils achieved ASDAN qualifications in Personal Progress.</p> <p>2 pupils achieved qualification in ASDAN personal and Social Development.</p>	<p>Re-Commissioned for September 2021.</p>
<b>Cognition and Learning Technology</b>	<p><b>Increase and improve access to technology in class.</b></p> <p>Including Ipads for class teachers-Evidence for Learning assessment.</p>	<p>Improve access to technology to improve learning in communication, literacy, maths and technology.</p>	<p>ES/KW/LW</p>	<p>85% of pupils met or exceeded targets in English-Reading.</p> <p>87% of pupils met or exceeded targets in Maths-Number.</p>	<p>£4,660.01.</p>

	Ipads for 4 classes for pupil use. Specialist software for KS3 Literacy.			90% of pupils met or exceeded recovery targets set in January 2021. Pupils accessed Music Therapy and SALT remotely as well as other lessons.	
					Total. £13,540. Underspend £3,460.

The remaining funding will be rolled over and spent in the academic year 2021-2022.