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| **Day & Subject** | **15th April** | **22nd April** | **26th April** | **6th May** | **13th May** | **20th May** |
| **PHSE** |  My Happy Mind Celebrate Module 1 | My Happy Mind Celebrate Module 2 | My Happy Mind Celebrate Module 3 | Spring Bank Holiday | My Happy Mind Celebrate Module 4 | My Happy MindCelebrate Module 5 & 6 |
| **ASDAN****PE & Tac Pac/Sensory Story** | Cricket- Relay races | Cricket- Relay races | Friday Assembly planning and preparation Cricket- Relay races | Bank HolidayBank Holiday | Ball collect activities, relay races with cricket bat, running between wickets, throwing & catching activities | Ball collect activities, relay races with cricket bat, running between wickets, throwing & catching activities |
| **Tuesday- Maths** |  P, D, M money and time -Days of the Week | P, D, M money and time -Months of the Year | P, D, M money and time – Sequencing events | P, D, M money and time- O’clock | P, D, M money and time- O’clock | P, D, M money and time- O’clock |
| **English/Phonics** | Phonics Phase 1 Library Visit | Phonics Phase 1, Library visit | Friday Assembly planning and preparation | Phonics Phase 1, Library visit | Phonics Phase 1, Library visit | Phonics Phase 1, Library visit |
| **Challenge** | Living things- Animals Launch- Naming different common animals<https://www.youtube.com/watch?v=jScJ9neiWg0>  Watch the ‘Animal Antics video (17 mins long) see how many different animals from the video the pupils can select/identify/name.  Birds  | Interactive whiteboard game- Labelling animals | Animals and their young, match parent and baby | Research how animals parent their young, mammals, birds, fish | Animal lifecycle- Frog | Animal life cycle magnet |
| **Wednesday-Zones of Regulation** | Create posters and take emotion pictures. | Facial expression | Expected and unexpected behaviours | Impacts of behaviour | Our behaviour impacts the feelings of others | Okay thoughts and Okay thoughts and  |
| **Gardening/Cooking (alternate)** | Clearing and weeding | Smoothies | Planting | Fruit skewers | Clearing and weeding | Using vegetables from the garden |
| **Creativity** | Patterns in music | Patterns in music | Introduce or reintroduce William De Morgan and some of his designs to the class - Pick out De Morgan’s designs which feature basic shapes - Use interactive boards or image printouts to draw basic shapes over De Morgan’s elaborate designs | Identify and label parts of a circle in William De Morgan’s designs - Use compasses to create own William De Morgan-inspired plate design - Vocab: arc, radius, diameter, circumference, sector, tangent, right angle, obtuse angle, acute angle | Compare and classify different triangles - Identify and measure acute and obtuse angles - Vocab: isosceles, equilateral, scalene, right-angled triangle. Pupils should be able to create a picture in the style of De Morgan’s, using triangles in designs. | Choose shapes to design a clay tile. |
|  **Thursday- English** | [KS2 English - The Tempest - BBC Teach](https://www.bbc.co.uk/teach/class-clips-video/english-ks2-the-tempest-home/zfskxyc) Drama | Tempest: Shipwreck drama | Tempest: Prospero | Tempest: Miranda | Tempest: Ferdinand | Tempest Review |
| **Enterprise** | Summer Project- ideas and voting | Summer Project | Summer Project | Summer Project | Summer Project | Summer Project |
| **Community** | Lion King and circle of life. | Lion King and circle of life. | Human Circle of Life | Life stages butterfly | Climates | Climates |
| **Friday Yoga** | Yoga | Yoga | Yoga | Yoga | Yoga | Yoga |
| Look & Listen | Look & Listen | Look & Listen | Look & Listen | Look & Listen | Look & Listen | Look & Listen |
| ReadingAssembly | ReadingAssembly | ReadingAssembly | Arighi Assembly | ReadingAssembly | ReadingAssembly | ReadingAssembly |