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|   | MONDAY | TUESDAY | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| 8.50  | **Key Skills/PSHCE**(English/Mathematics activities) | **Key Skills/PSHCE**(English/Mathematics activities) | **Key Skills/PSHCE** (English/Mathematics activities)**PSHCE**  | **Key Skills/PSHCE**(English/Mathematics activities)**PSHCE**  | **Key Skills/PSHCE**(English/Mathematics activities) |
| 9.20 | **Registration** | **Registration** | **Registration** | **Registration** | **Registration** |
| 9.30 | **ICT** (based in ICT suite – key skills session)

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| **Snack – PSHCE** |
| **Break** |

**PSHCE:**(Zones of Regulation/ So Safe)  | **Community Access** (all staff and pupils out into the community on the mini bus) | **Hydrotherapy and PSHCE**(health and fitness theory) | **Daily Living Skills**:(Shop Cook and Eat)(create lists and shop in supermarket, on return make lunch and set table )   |   **Key Skills / Sensory key skills**(class based key skills split into 2 x groups sensory and key stage 1) |
| 10.00 |
| 10.30 | **Snack – PSHCE** | **Snack – PSHCE** | **Snack – PSHCE** | **Snack – PSHCE** |
| 10.45 | **Break** | **Break** | **Break** | **Break** |
| 11.00 | **Community Access**(all staff and pupils out into the community on the mini bus) | **PSHCE**(Road safety, TACPAC, Sensology) | **Daily Living Skills**:(Shop Cook and Eat)(create lists and shop in supermarket, on return make lunch and set table )  | **Key Skills /Sensory key skills**(class based key skills split into 2 x groups sensory and key stage 1) |
| 12.00 | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** | **DINNER – PSHCE** |
| 12.40  | **Break** | **Break** | **Break** | **Break** | **Break** |
| 1.00 | **Registration** | **Registration** | **Registration** | **Registration** | **Registration** |
| 1.10 | **Art**  (class based activities) | **Vocational Studies** (World of Work sessions (split classes) – (Recycling and Café )SE & PS &LM – Hydro  | **Recreation & Leisure****PE**(college sports Hall) | **PSHCE****(**personal development and independent living skills) | **Tutorials**  |
| 1.30 | **Assembly**  |
| 3:00 | **PSHCE** (Daily review)(review of daily targets) | **PSHCE** (Daily review)(review of daily targets) | **PSHCE** (Daily review) (review of daily targets) | **PSHCE**(Daily review)(review of daily targets) | **PSHCE**(Daily review)(review of daily targets) |