**Sixth Form One – Rationale**

The Sixth Form uses the first floor of the upper school building and has access to two classrooms, a life skill flat, where students can develop skills to look after a home, a common room, where they can socialise, eat their snacks and meals and have leisure time, an art room and a food technology room, where students prepare and cook their own meals.

The Sixth Form is split into two classes. The Sixth Form One class consists of nine students. Four of the students are in their final year in the Sixth Form and will be moving on to another provision at the end of this academic year.

Two of our students have specific needs, and consequently access a more individualised timetable to cater for their sensory, physical and communication needs. This includes access to music therapy, Sensology and hydrotherapy time.

One student has some physical difficulties and uses a walking frame to support her in moving around the classroom. She has the use of a wheelchair when travelling longer distances. She also has access to a supportive chair, which she uses in the classroom.

One student can exhibit challenging behaviour and he has a behaviour management plan, which staff consistently adhere to. He responds positively to routine and high expectations alongside lots of positive reinforcement.

4 to 5 teaching assistants work with the Sixth Form One class. We work together as a team and take turns working with all the students to ensure they develop flexibility rather than becoming reliant on one person.

We follow a structured timetable covering a Life Skills based curriculum, working towards an Entry Level, portfolio based, national qualification called Personal Progress. Students working at a higher level will also be registered for a qualification at either Entry 1 or 2 in Personal Social Development. Both qualifications are run through the awarding body ASDAN. The life skills curriculum builds very nicely on the accredited awards delivered in Key Stage 4 and all aspects of Preparing for Adulthood are embedded within this curriculum.

We work on daily living skills, key skills, leisure & recreation, vocational studies, personal, social, health & citizenship education and art & craft. Students also work on RSE, having weekly So Safe sessions. All students are supported and encouraged to develop as much independence as they can in all areas.

Reading and communication are a very big part of our curriculum and they are threaded through everything that we do. As in the rest of school, all students are assigned a reading pathway and are given a wide range of opportunities to read and communicate throughout each day.

Students in the Sixth Form access the community regularly, using shops, parks, cafes and country walks. They also access the local leisure centre for weekly swimming sessions and the Macclesfield College sports hall for PE sessions.

Targets for all sessions are taken from the ASDAN qualifications and some of the evidence of progress and attainment towards these will be used within the students’ portfolios. These can be viewed at any time are both internally and externally moderated. There is enough scope within the qualifications for all students to have targets that are appropriate to their individual needs and abilities.

The staff in Sixth Form One know the students extremely well and are vigilant about recording and reporting any incidents. This is done via record of concern forms, IRIS online incident/accidents reporting system and CPOMS for safeguarding concerns.

Staff communicate with parents each day, mainly via emails, but also with phone calls, home/school diaries and face-to-face meetings wherever necessary. Parents are also kept up to date with what their young person has been doing via the school’s Facebook page and website.