Week beginning 1/3/21

The songs and activities should be repeated to reinforce skills and learning. Songs and stories can be found on You Tube and if you have access to Twinkl then there are supplementary ideas/resources on there.

Our topic this term is ‘My Body’- ‘How things work’ and there are a variety of activities.

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| English  Let your child choose a book from a selection, identify pictures and words, encourage them to turn the pages and point to pictures.  Communication session- SALT team  SIGN/SINGalong  Weds 11.15 am  Mark making/pencil control sheets to be sent out in a pack – these can be done daily  Alphabet song  ‘In it together’- ebook on you tube  This may help to prepare those returning to school | [https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz0](https://zoom.us/j/93722582239?pwd=cmdybis0V1FTRlVmdG90NjNKMFJMZz09)  Meeting ID: 937 2258 2239  Passcode: 8UmXe3  Continue with mark making sheets/letter formation  ( I will send you some more out this week)  <https://www.youtube.com/watch?v=TI-pfeaErY4>  <https://www.youtube.com/watch?v=_SFjuYaNc8Y> |
| Maths  **Daily number songs-** We practise these every day.    2D shapes- we are starting a new song on shapes  Find common shapes – square, triangle, circle, rectangle around the home  e.g windows, doors, plates etc.  Shape castle activity | [**https://www.youtube.com/watch?v=BUZaPCLJA3c**](https://www.youtube.com/watch?v=BUZaPCLJA3c)  https://www.youtube.com/watch?v=OEbRDtCAFdU  shape song    Match to the sheets I sent out last week.  <https://www.twinkl.co.uk/resource/t-t-29279-2d-shape-castle-pictures-activity-sheets>  I will send out paper version too, as not sure if you have access on Twinkl |
| Creativity  We will continue with work on this for a few weeks  Lowry’s paintings -‘Coming from the match’, ‘People standing about’  Lowry to life, me, you and us  <http://meyouandus.co.uk/porfolio/lowry-to-life/>  Print body parts and join with split pins or stick on to paper    Students identify body parts  Listen to ‘Matchstalk men and matchstalk cats and dogs’ | Count the cats and dogs- try drawing matchstalk people or if you have straws etc. stick these on paper as people.  If you can print this, try making up people and naming body parts  <https://www.youtube.com/watch?v=kmopSVOMSsU> |
| Individuality  Head shoulders knees and toes to music- students to do actions  Running/walking to Proclaimers- I would walk 500 miles …  Trying walking in different ways- slow, fast, exaggerated style | <https://www.youtube.com/watch?v=h4eueDYPTIg>  <https://www.youtube.com/watch?v=tbNlMtqrYS0> |
| Challenge  Exploring touch activities.  Continuing with our work on the senses, now explore each sense in turn by stimulating them | Touch activities  Blocks around body,  Edible sand- ground Cheerios, fabrics, feely bags, playdough, sensory trays, texture walk |
| Community- Could take several sessions  Use an old shoe or boot and cover with papier mache- once dried remove shoe from underneath and paint as a house from the story ‘There was an old woman who lived in a shoe.’ | There was as an old woman who lived in a shoe’- recap story with props  <https://www.youtube.com/watch?v=L8n-2I3Nsqs> |