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| **Humanities Curriculum Coverage Map** |
|  | **Autumn** | **Spring** | **Summer** |
| **Granelli yr1** | Events beyond living memory | Human and Physical Geography | Locational KnowledgeHuman and Physical GeographySignificant people in history  |
| **Objectives** | People and CommunitiesPupils talk about past and presentevents in their own lives and in thelives of family members. They knowthat other children don’t always enjoythe same things, and are sensitive tothis. They know about similaritiesand differences between themselvesand others, and among families,communities and traditions.The WorldPupils know about similarities anddifferences in relation to places,objects, materials and living things.They talk about the features of theirown immediate environment and howenvironments might vary from oneanother.  | People and CommunitiesThey know that other children don’t always enjoythe same things, and are sensitive tothis. The WorldPupils know about similarities anddifferences in relation to places,objects, materials and living things.They talk about the features of theirown immediate environment and howenvironments might vary from oneanother. They make observations ofanimals and plants and explain whysome things occur, and talk aboutchanges. | People and CommunitiesThey know that other children don’t always enjoythe same things, and are sensitive tothis. They know about similaritiesand differences between themselvesand others, and among families,communities and traditions.The WorldPupils know about similarities anddifferences in relation to places,objects, materials and living things.They talk about the features of theirown immediate environment and howenvironments might vary from oneanother. They make observations ofanimals and plants and explain whysome things occur, and talk aboutchanges. |
| **Topic/Focus**  | Celebrations - Local / Family celebrations | Global warriors - Plastic fantastic | Living things - Animals |
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| **Granelli yr2** | Place KnowledgeSignificant historical events, people and places in their own locality | Place KnowledgeHuman and Physical GeographyChanges within living memory | Locational KnowledgeLives of significant individuals |
| **Objectives** | People and CommunitiesPupils talk about past and presentevents in their own lives and in thelives of family members. They knowthat other children don’t always enjoythe same things, and are sensitive tothis. They know about similaritiesand differences between themselvesand others, and among families,communities and traditions.The WorldPupils know about similarities anddifferences in relation to places,objects, materials and living things.They talk about the features of theirown immediate environment and howenvironments might vary from oneanother.  | People and CommunitiesPupils talk about past and presentevents in their own lives and in thelives of family members. They knowthat other children don’t always enjoythe same things, and are sensitive tothis. They know about similaritiesand differences between themselvesand others, and among families,communities and traditions.The WorldPupils know about similarities anddifferences in relation to places,objects, materials and living things.They talk about the features of theirown immediate environment and howenvironments might vary from oneanother.  | People and CommunitiesPupils talk about past and presentevents in their own lives and in thelives of family members. They knowthat other children don’t always enjoythe same things, and are sensitive tothis. The WorldPupils know about similarities anddifferences in relation to places,objects, materials and living things.They talk about the features of theirown immediate environment and howenvironments might vary from oneanother. They make observations ofanimals and plants and explain whysome things occur, and talk aboutchanges. |
| **Topic/Focus** | Super Stars – Who is my hero/People who help us(family/school) | How things work - My Body | My world - The local community |
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| **Hovis yr1** | Events beyond living memory | Human and Physical Geography | Locational KnowledgeHuman and Physical GeographySignificant people in history |
| **Objectives** | * I can name, locate and identify characteristics of 4 countries of the UK.
* I have learnt about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.
 | * I can use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill,

 mountain, sea, ocean, river, soil, valley, vegetation.* I have learnt about season and weather changes.
 | * I can name some different weather conditions and how they change through the year.
* I have learnt about my own family tree.
* I can use texts, pictures and artefacts to learn about the past.
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| **Topic/Focus**  | Celebrations - National Celebrations  | Global warriors - Paper and clothing/ Recycling  | Living things - Plants |
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| **Hovis yr2** | Place KnowledgeSignificant historical events, people and places in their own locality | Place KnowledgeHuman and Physical GeographyChanges within living memory | Locational KnowledgeLives of significant individuals |
| **Objectives** | * I have learnt about my own family tree and recognise that I am related to people who lived a long time ago.
* I have learnt to locate places that are significant to me in school.
 | * I can identify the UK on a map of the world and on a globe.
* I know some key facts about the UK, including the countries and capital cities it is made up of.
* I have explored the differences between common objects around the world, e.g. houses, food, clothes, and can relate the differences to the environment and climate they have been designed for.
* I have explored how common objects have changed over time, e.g. houses, food, clothes.
 | * I know some key facts about the UK, including the countries and capital cities it is made up of.
* I can locate places that are significant on a map.
* I can use texts, pictures and artefacts to learn about the past.
* I have learnt about important people and events from the past.
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| **Topic/Focus**  | Super Stars - Hero’s around us | How Things Work - Lifestyles | Our World - England |
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| **Mulberry yr1** | Events beyond living memory | Human and Physical Geography | Locational KnowledgeHuman and Physical GeographySignificant people in history |
| **Objectives** | * I can name, locate and identify characteristics of international events.
* I know about events beyond living memory that are significant nationally…or events commemorated through festivals or anniversaries.
 | * I can use basic geographical vocabulary to refer to key physical features, including beach, cliff, coast, forest, hill,

 mountain, sea, ocean, river, soil, valley, vegetation.* I know about season and weather changes.
 | * I can name some different weather conditions and how they affect living things.
* I can name some natural geographical features and recognise them on pictures.
* I know how people events from the past have/will shape and influence life in modern Britain/world.
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| **Topic/Focus**  | Celebrations - International celebrations | Global Warriors – Recycling/Metal | Living Things - Habitats |
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| **Mulberry yr2** | Human and Physical GeographySignificant historical events, people and places in their own locality | Geographical skills and fieldworkHuman and Physical GeographyChanges within living memory | Locational KnowledgeLives of significant individuals |
| **Objectives** | * I have learnt about people and events from the past.
* I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
 | * I have developed an awareness of the past, using common words and phrases relating to the passing of time.
* I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
* I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.
 | * I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
* I know about the lives of significant individuals in the past who have contributed to national and international achievements.
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| **Topic/Focus**  | Super Stars - Amazing human body/People | How Things Work - Money | Our World - Great Britain |
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| **KS3 yr1** | Events beyond living memory | Human and Physical Geography | Locational KnowledgeHuman and Physical GeographySignificant people in history |
| **Objectives** | * I can name and locate 3 continents (Africa, Asia and Europe).
* I know about events beyond living memory that are significant nationally, or events commemorated through festivals or anniversaries.
 | * I have learnt about an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.
* I can describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
* I know about types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
 | * I can name some natural geographical features and recognise them on pictures.
* I have learnt about the work of some charities and taken part in fundraising activities.
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| **Topic/Focus** | Celebrations - Religious festivals/Different cultures | Global Warriors - Recycling/ Sustainable living | Living things - Life cycles /Becoming a teenager |
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| **KS3 yr2** | Place KnowledgeSignificant historical events, people and places in their own locality | Geographical skills and fieldworkHuman and Physical GeographyChanges within living memory | Locational KnowledgeLives of significant individuals |
| **Objectives** | * I can name some local landmarks and features in the community**.**
* I recognise that British people have many different national, regional religious and ethnic identities.
* I have considered how people and events in the past have shaped and influenced modern Britain.
 | * I understand how archaeologists and historians collect and use artefacts to help them learn about the past.
* I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
* I can describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
 | * I can locate and name some significant landmarks from around the world, including some that are natural and some that are man-made.
* I have learned about a period of world history and through this has gained an understanding of its chronology and its significant figures and events.
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| **Topic/Focus** | Superstars - People who influence us | How things work - Technology  | Our world - Europe |