**Employment**

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| **Class** | **Silk & Forest** | **Granelli** | **Hovis** | **Mulberry** |
| **Activities Planned Towards Outcomes** | * Settle in school environment
* Learn class routines
* Follow instructions
* Responsibilities e.g. morning jobs, tidying up
* Find symbols for timetable
 | * Transition to new class
* Develop communication
* Indicate preferences/choices
* Work with/alongside others
* Some peer classroom activities
* Responsibilities e.g. named pupil responsible for the screen
* Nominate next turn taker
 | * Transition to new class
* Develop communication
* Express choices/preferences
* Work with/alongside others
* Follow instructions
* Accept taking turns
* Start to recognise and anticipate familiar routines
 | * Transition to new class
* Express preferences & ideas
* Work with others – inc activities planned within the schemes of work
* Start to recognise personal skills/qualities
* Communicating effectively
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**Employment**

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| **Class** | **Barnaby** | **Arighi’s, Bollin & Middlewood** | **Treacle** | **6th Form** |
| **Activities Planned Towards Outcomes** | * Communication
* Express/indicate preferences
* Work with peers in other classes
* Follow instructions
* Understanding routines of a session/day
* Anticipate familiar activities/routines
 | * Transition to new building
* Explore different careers
* Recognise personal skills & qualities
* Class enterprise
* Involvement in annual reviews
* Pre-vocational skills e.g. food preparation & horticulture
* ASDAN New Horizons Units:
 | * Transition to new class
* Transition to new curriculum - accreditation
* Explore different careers
* Express personal skills & qualities in relation to career aspirations
* Class enterprise
* Involvement in annual reviews
* Visiting the Youth Hub
* Careers interviews
* Work ASDAN
* Money work
* Café session
* Health and Safety
 | * Transition to 6th Form
* Transition to life skills curriculum – qualifications
* Consider interests in vocational studies
* Vocational studies sessions e.g. café skills, gardening, cleaning
* Class enterprise
* Work experience
* Travel training
* Supported internships
* Involvement in annual reviews
* Support in FE interviews/taster days
* Complete Developing Skills for the Workplace units in PP qualification e.g. following instructions, looking & acting the part, health & safety,
* Complete the ‘Preparation for Work’ unit in the PSD qualification
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